

Year 3



**Information Meeting
September 2026**

Meet the Y3 Team



Y3 Leader

Mrs Lacey

Teachers

Mrs Olofinlade Miss White Miss Cross

Who should I talk to if I have a concern?

1. Class teacher

2. Mrs Lacey

info@springhillcatholic.net



Drop off and Collection

- The school day is from 8:45am – 3:15pm (enter through the main gate)
- The school gates open from 8:30am
- The children walk along the new fence and do not go into the Foundation Stage playground. They can go straight into class when they arrive - teachers will have early morning activities set up for them
- Collection is at 3:15pm from the main playground

End of the Day

Change in person collecting child

- Email: info@springhillcatholic.net
- Phone office: 02380 333954
- Send a note to the class teacher

We will not let your child go home with someone different if we haven't been informed.

Break and Lunch

- Break time is usually 10:00 – 10:15 on the MUGA.
- Please provide a fruit snack for your child. Children will eat these on the Y6 playground before they are allowed to play.
- Lunchtime is 12:05 – 12:50 which includes time in the hall to eat and playtime on the KS2 playground.

ATTENDANCE

What does the research say about attendance?

- Being in school is important for your child's achievement, wellbeing and wider development.
- Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.
- Research shows that pupils who perform better both at the end of primary and secondary school miss fewer days than those who don't perform as well.

What does the research say about attendance?

- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day. If you take your children on a five day holiday in term time, that's 25 lessons they have missed and we don't have time to catch them up!

Attendance

- At Springhill, we are striving for excellent attendance (97% +)
- 97% = no more than 5 days absence over a whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a medal at the end of the year and a badge every term.



Things from home

NO mobile phones in school for Year 3 children.

NO smart watches.

Please do not let children bring toys in from home.



Pencil Cases and Equipment

- We provide children with all of the stationery they need (pencils, glue, scissors, colouring pencils etc).



- Children do not need to bring in a pencil case from home.



Uniform

- Winter uniform – from September until Easter holidays
- Summer uniform – from Easter holidays until summer holidays

Winter Uniform

- Grey skirt, tunic or trousers/shorts, white shirt and school tie
- Burgundy jumper or cardigan with the school logo
- Raincoats and jackets should be plain coloured
- Grey or burgundy tights (not black).
- Hair accessories (hairbands/clips) should be school colours or black

Springhill School Uniform

Winter uniform can be worn all year round and has to be worn from October half term through to Easter. No boots or black trainers are allowed. School shirts can be long or short sleeved and must be worn with the school tie. The school jumper and cardigan can be worn (no other alternatives). These can be purchased at Koolskools. The school tie can also be purchased from Koolskools. Socks must be grey and tights can be maroon or grey. Strictly no backpacks are allowed in FS, Year 1 or Year 2.

Winter Uniform - Girls



Winter Uniform - Boys



Summer Uniform

- White polo shirt
- Yellow and white striped or checked dress
- Long or short trousers may be worn

Springhill School Uniform

Summer uniform is optional and can be worn between September and October half term and from after Easter.

Summer Uniform

Girls



FS, Year 1 and 2 only



Boys



FS, Year 1 and 2 only

PE Kit

Year 3 PE is on a WEDNESDAY but it is useful for children to have their kit in school every day.

- Dark trainers can be worn for outdoor PE
- Plain black leggings, black school shorts or black tracksuit bottoms (no prominent logos)
- School yellow t-shirt
- Plain black jumper when it is cold (no prominent logos). The child's normal school jumper can also be worn

Springhill PE Uniform

The PE kit shorts, t-shirt and PE bag can be bought from Koolskools. The PE bags come in a range of colours.

Plimsolls must be worn in KS1 and dark trainers must be worn in KS2 for PE lessons. During the winter months, please ensure children have plain black jogging bottoms and a plain black jumper (no labels such as Nike etc - these will be sent home).

PE Uniform



FS, Year 1 and 2 only



Year 3,4,5 and 6 only

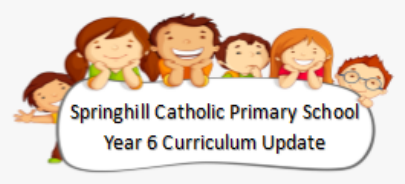


Curriculum

A curriculum overview of the year will be put on the website.

We will also send out half-termly curriculum newsletters to let you know what we are learning about / upcoming events and dates etc.

Mrs Lacey sends a weekly Y3 update email



Autumn 1 2023

Dear parents and carers,

Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 6 during the upcoming half term. We hope you find it useful.

A warm welcome to year 6– I am sure many of you are thinking, “How is it possible that my child is in their final year of primary school!” As a team, we will endeavour to make this year an enjoyable and memorable experience and prepare your child as best we can for secondary school. The year 6 curriculum is broad and varied and we can't wait to share it with your children while nurturing their independence and enquiry skills. In writing this half term, your children will be learning how to create atmosphere using a range of descriptive techniques. We will be studying a slightly creepy story book called <i>The Hound of Hares</i> by Gary Crew and	In geography, we will be learning about coastal erosion and looking at a case study of a place in Norfolk called Happisburgh. The children will learn about the unpredictable future of this coastal village and the action which is being taken to try and protect it from the elements. Our first science topic is 'Light and Shadows' and we will explore, through a range of practical experiments, how light travels, how colours of light are created and how shadows are formed.
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School Rules



LUNCHTIME RULES

HAVE FUN!

No getting up in the hall – please put your hand up if you need something or need help

SAY PLEASE AND THANK YOU TO STAFF

LISTEN CAREFULLY TO THE LUNCHTIME STAFF

DO NOT RUN IN THE HALL

LINE UP QUIETLY TO COME IN AND LEAVE THE HALL

AT THE END OF PLAY – WE WILL LINE UP QUIETLY AND OUR TEACHER WILL COLLECT US FROM THE PLAYGROUND.

If it is wet play, you will stay inside and sit on the carpet or at desks and chat or draw, play card games. (no running around and no ball games allowed)

On Tuesdays, a calm story will be playing in the hall, creating a quieter and more relaxed lunchtime environment.

On Fridays, the hall will be filled with music to create a fun and lively atmosphere at lunchtime.



Springhill Catholic Primary School

We are well behaved and polite at Springhill.
We look smart in our correct school uniform.

Our School Rules:

- We walk around the school building (we do not run).
- We are silent when walking around the school or moving from one class to another.
- We work quietly and calmly in class once we set off on our tasks.
- We listen when the teacher is talking and follow instructions, we take turns to listen to others (we do not talk when the teacher is talking).
- We close our locker doors and keep the classroom tidy and respect school property.
- We have kind hands and feet and we use kind words at school and at home (we do not hurt others or say unkind things).

Behaviour System



All children start each day **'in the blocks'**. This means they are ready to learn and doing exactly what they need to do.

If a child makes a bad choice, they will be moved to **'false start'**. This is a warning and a chance for the child to rectify their behaviour and move back up the ladder.

If the behaviour continues or a child breaks one of the school rules, their name may be moved to **'dropped the baton'**. This means they need to spend 15 minutes in reflection time with a member of the leadership team.

Behaviour System



Fantastic behaviour, outstanding work, polite manners, helping others, living the school's mission statement etc all result in children being moved up the behaviour ladder to '**going for gold**'. This is an amazing achievement and an acknowledgment of their effort!

Children who go above and beyond and are shining examples of Springhill students will be moved to the top of the ladder - '**torchbearer**'. Three '**torchbearer**' awards a half term will result in them attending a special celebration with Mrs Ashworth.

VIP Tables



If your child is the 'Star of the Day', they get to sit at the VIP table for the day with a friend of their choice. They wear special lanyards so all members of staff know they are VIPs for the day.

School Houses

- Each class in the school is in one of these 3 houses.
- Children can be awarded house points by all members of staff for hard work, exceptional effort, manners, helping others, being kind and considerate etc
- Year 6 house captains will total up the house points each week



3EO



3NC



3EW

Handwriting and Presentation

Thursday 19th January 2023

Challenge: To use a formal/ informal tone according to the audience.

A variety of sentence types for effect

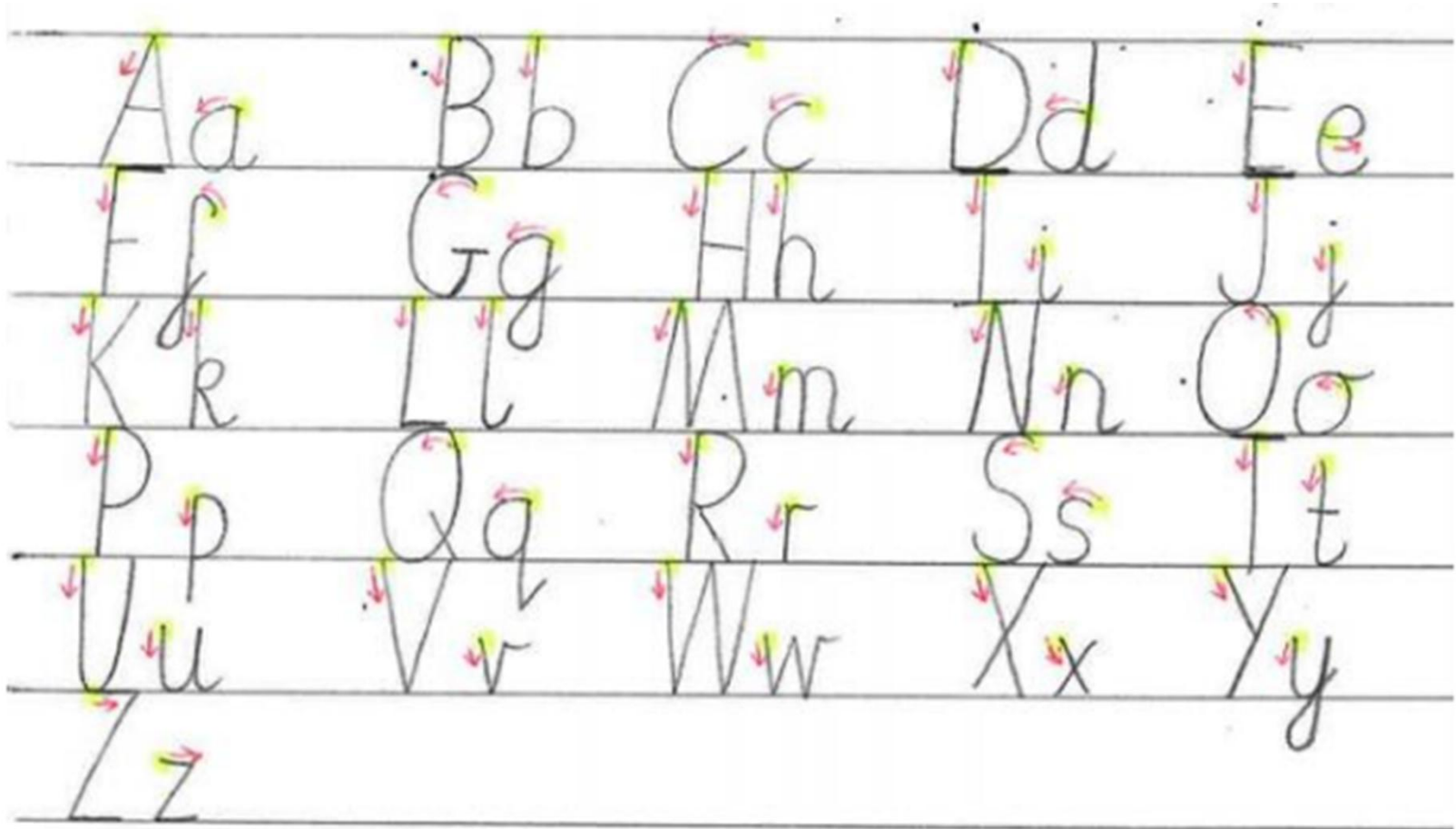
"Children are the world's most valuable resource and its best hope for the future." - John F. Kennedy

our I strongly believe that children will be *hope for the future. I strongly believe that one day - when politicians, doctors, engineers, teachers and many other world-changing people grow old and become weary - children will be their replacement. I strongly believe that children are important. I strongly believe that the 1.3 billion children in the world, educated or not educated, will be our future.

Letter Formation at Springhill

- Letters f and t are $\frac{3}{4}$ height letters
- Tall letters b, d, h, k, l (touch the top)
- Tail letters f, g, j, y (the tail drops below the line)
- Smaller lines

Handwriting and Presentation



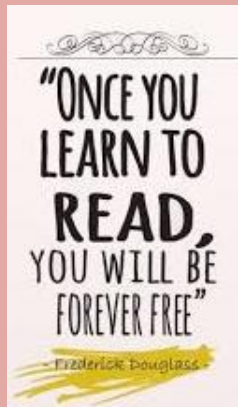
Homework

- 20 minutes reading
- 10 minutes spelling (each morning teachers will ask to see what spelling practice has been done the night before)
- 10 -15 minutes arithmetic and times tables homework (marked in class)

A reading text will come home with your child on a Friday to read with you over the weekend. This is the text that we will be using in the next week's reading lessons.

Reading

- Reading is the single most important thing that children will learn at school: it unlocks the whole curriculum!
- Stage book + a library book
- Please hear your child read as much as possible. Listening to them read aloud helps with fluency, expression, pace and oral comprehension.



Reading Challenge Sheet

- Instead of reading records
- Every time your child reads, initial the box on the chart
- Calculate the total reads for the week and a teacher/LSA will check this every Monday
- KS2 – a 'read' counts as at least a 20 minute read at home

Number of reads:
28 reads
56 reads
98 reads

Prizes will be given when the children reach different reading milestones.

Reading Challenge Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Running total 'reads' for the week:
w/c 5 th Sept								
w/c 12 th Sept								
w/c 19 th Sept								
w/c 26 th Sept								
w/c 3 rd Oct								
w/c 10 th Oct								
w/c 17 th Oct								
w/c 24 th Oct								
w/c 31 st Oct								

Maths Homework

- All children must know their times tables up to 12×12 confidently
- We use Times Tables Rock Stars as a fun and interactive way of increasing a child's speed and accuracy



THERE ARE ONLY 36 FACTS TO LEARN!

[illegible]

NAME: _____

CLASS: _____

This is the 2 times table:

$0 \times 2 = 0$

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

Can you answer the following questions?

(Show your working out)

What are six lots of two?

What is two multiplied by eight?

How many twos make twenty-four?

How many twos are in twelve?

What is two multiplied by eleven?

How many lots of two are in twenty?

$0 \times 2 = \square$	$7 \times 2 = \square$	$2 \times 12 = \square$	$2 \times 2 = \square$	$2 \times \square = 14$
$1 \times 2 = \square$	$8 \times 2 = \square$	$2 \times 9 = \square$	$2 \times 6 = \square$	$2 \times \square = 16$
$2 \times 2 = \square$	$9 \times 2 = \square$	$2 \times 5 = \square$	$2 \times 10 = \square$	$\square \times 2 = 18$
$3 \times 2 = \square$	$10 \times 2 = \square$	$2 \times 4 = \square$	$2 \times 12 = \square$	$\square \times 2 = 14$
$4 \times 2 = \square$	$11 \times 2 = \square$	$2 \times 7 = \square$	$2 \times 3 = \square$	$2 \times \square = 16$
$5 \times 2 = \square$	$12 \times 2 = \square$	$2 \times 8 = \square$	$2 \times 0 = \square$	$\square \times 2 = 16$
$6 \times 2 = \square$	$0 \times 2 = \square$	$2 \times 11 = \square$	$2 \times 1 = \square$	$2 \times \square = 18$

Maths Homework

- Each week, we will also teach/ revise a particular arithmetic skill in class.
- The children will receive a few questions of homework each day- focussed on this type of arithmetic skill (*the aim is to spend no more than one minute per question*)

1	$34567 + 8723$
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A large grid of 20 columns and 10 rows. A rectangular box is drawn over the bottom-right portion of the grid, covering the last 5 columns (columns 16 to 20) and the last 3 rows (rows 8 to 10).



100%

2	38976 - 12919
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A large grid of 20 columns and 10 rows. A 5x5 square is highlighted in the bottom right corner, spanning from column 16 to 20 and row 6 to 10.

5

1. **Introduction**

3	$154568 + 789342$
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A large grid of 20 columns and 10 rows. A 4x4 square is highlighted in the bottom right corner, spanning from column 17 to column 20 and row 7 to row 10.

7

1. 1000

4	$543 + 67843$
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A large grid of 20 columns and 10 rows. A 4x4 square is highlighted in the bottom right corner, spanning from column 17 to 20 and row 7 to 10.

□

1. **Introduction**

5	32678 - 15190
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9

11

6	8209 - 4568
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[illegible]

□

1000

Spelling Homework

- Each week, we will be learning to spell 10 words.
- The children need to complete one section a day.
- They will have a small spelling test on the Friday and then we will revisit all the spellings in the last week.

Week 1

Words with the long /eɪ/ sound spelt with ei

Look and say	Cover and write	Cover and write	Cover and write
1. eight			
2. eighth			
3. eighty			
4. weight			
5. neighbour			
6. vein			
7. veil			
8. beige			
9. sleigh			
10. freight			

Spelling Practice Sheet

Look, say, cover, write and check.

[illegible]

Week 1 HOMEWORK

Read each word three times and then write each word three times.

Look and say	Cover and write	Cover and write	Cover and write
MONDAY			
1. eight			
2. eighth			
3. eighty			
4. weight			
5. neighbour			
TUESDAY			
6. vein			
7. veil			
8. beige			
9. sleigh			
10. freight			
WEDNESDAY			
1. eight			
2. eighth			
3. eighty			
4. weight			
5. neighbour			
THURSDAY			
6. vein			
7. veil			
8. beige			
9. sleigh			
10. freight			

What if homework isn't being completed?

- The class teacher will talk to the child about why they haven't done the homework
- Children may need to stay in for part of their break time to complete the missing homework – this is homework club NOT reflection
- Phone call to parents
- Parents invited in to discuss with the teacher
- Please contact us if the homework feels too much/ too challenging etc.

Trips, Visitors, Events and Clubs

- Christmas Nativity
 - Wednesday 9th December 9:15am and 2:15pm
- Art on Wheels Workshop
- Hillier's Gardens
- Egyptian Mummification Day
- Year 3 Sleepover – May 2027

Online Safety

What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2

Within the curriculum at Springhill,
we teach the children how to stay
safe online.



Facebook & Messenger

[Messaging](#) | [Photo / video sharing](#) | [Audio / video calling](#) | [Content sharing](#) | [Live streaming](#) | [Location sharing](#) | [Gaming](#)

13+

Minimum age according to Facebook & Messenger

This is Facebook and Messenger's minimum age. What do you think is the right age for this network? [Share your thoughts](#)✓



Instagram

[Photo / video sharing](#) | [Content sharing](#) | [Messaging](#) | [Live streaming](#) | [Location sharing](#) | [Online relationships](#)

13+

Minimum age according to Instagram

This is Instagram's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓



Snapchat

[Live streaming](#) | [Photo / video sharing](#) | [Messaging](#) | [Location sharing](#) | [Content sharing](#) | [Online relationships](#)

13+

Minimum age according to Snapchat

This is Snapchat's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓

Controlling tech time

And there are tactics you can put in place to help manage their screen time....

1. **Set a good example**
2. **Talk together about the time spent online**
3. **Agree on appropriate length of time they can use their device**
4. **Get the whole family to unplug & create screen free zones**
5. **Use technology / apps to help manage screen time e.g. Forest App**



Remember...



Get engaged with their digital life



Visit Internet Matters for more support

Visit the Springhill website (community – useful links) for more helpful websites.

More resources to explore



NSPCC
Net Aware)))

[anti-bullying
alliance]

Childnet
International

ANY
QUESTIONS?

