

Year 2



**Information Meeting
September 2026**

Meet the Team **(teachers)**

Mrs Williams – 2LW

Miss Bagot – 2DB

Mrs Murphy – 2TM

Mrs Lucas – 2TM

Meet the Team **(LSAs)**

LSAs help to support children with their learning.

The LSAs in year 2 are:

Mrs Kedzior

Ms Nishat

Miss Jansen

Mrs Zhao

Mrs Wojcik

Mrs Kaur

Who should I talk to if I have a concern?

1. class teacher

2. Mrs Williams
(year group lead)

3. Mrs Keogh Foy
(SLT for year group)



Drop off and Collection

- The school day is from 8:45am – 3:15pm (enter through the main gate)
- The school gates open from 8:30am
- The children can go straight into class when they arrive - teachers will have early morning activities set up for them (we use this time wisely in year 2)
- Collection is at 3:15pm from the daffodil playground.

End of the Day

Change in person collecting child

- Email info@springhillcatholic.net
- Phone office
- Send a note to the class teacher

We cannot let your child go home with someone different if we haven't been informed.

Attendance

- At Springhill, we are striving for excellent attendance (97% +)
- 97% = no more than 5 days absence over a whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a medal at the end of the year and a badge every term.



What does the research say about attendance?

- Being in school is important for your child's achievement, wellbeing and wider development.
- Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.
- Research shows that pupils who perform better both at the end of primary and secondary school miss fewer days than those who don't perform as well.
- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day. If you take your children on a five day holiday in term time, that's 25 lessons they have missed and we don't have time to catch them up!

Uniform

- Winter uniform – from the beginning of the Autumn term until Easter
- Summer uniform – during the Summer term

Winter Uniform

- Grey skirt, tunic, trousers or shorts, white shirt and school tie
- Burgundy jumper or cardigan with the school logo
- Black school shoes with grey socks or tights, and no trainers or boots
- Burgundy fleece with the school logo
- Raincoats and jackets should be plain coloured
- Denim, leather or sports jackets should not be worn nor should smart watches.
- Hair accessories (hairbands etc) should be school colours or black

Springhill School Uniform

Winter uniform can be worn all year round and has to be worn from October half term through to Easter. No boots or black trainers are allowed. School shirts can be long or short sleeved and must be worn with the school tie. The school jumper and cardigan can be worn (no other alternatives). These can be purchased at Koolskools. The school tie can also be purchased from Koolskools. Socks must be grey and tights can be maroon or grey. Strictly no backpacks are allowed in FS, Year 1 or Year 2.

Winter Uniform - Girls



Winter Uniform - Boys





PE

Year 2 PE is on a **Monday** but it is useful for children to have their kit in school every day.

On the PE day, the children will change into their kit before the lesson and will remain in their PE kit for home time.

Please ensure every item of clothing is labelled, including shoes, tights and ties.



PE Kit

- Plimsolls to be worn for outdoor PE 
- Plain black leggings, black school shorts or black tracksuit bottoms (no prominent logos)
- School yellow t-shirt
- Plain black jumper when it is cold (no prominent logos). The child's normal school jumper can also be worn

Springhill PE Uniform

The PE kit shorts, t-shirt and PE bag can be bought from Koolskools. The PE bags come in a range of colours.

Plimsolls must be worn in KS1 and dark trainers must be worn in KS2 for PE lessons. During the winter months, please ensure children have plain black jogging bottoms and a plain black jumper (no labels such as Nike etc - these will be sent home).

PE Uniform

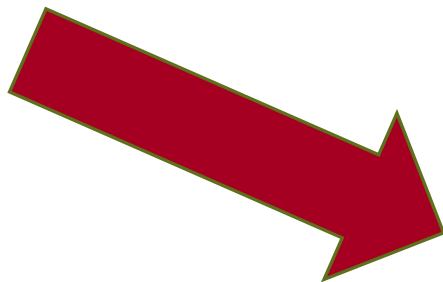


FS, Year 1 and 2 only



Curriculum

- A curriculum overview of the year will be put on the school website.
- Weekly emails will be sent on a Friday to update you about the week ahead.
- We will also send out half-termly curriculum newsletters to let you know what we are learning about/ upcoming events and dates etc.



The water that I will give them will become a spring of water within, welling up to eternal life.
JOHN 4:14



Springhill Catholic Primary School
Year 2 Curriculum Update

Autumn 1 2026

Dear parents and carers,
Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 2 during the upcoming half term.

On behalf of all the teachers and support staff, welcome to year 2! The children are already beginning to settle into their new classes and learn the year 2 routines. This half term, in RE, our children will be looking closely at our school Charism and Mission Statement, and think about how they can follow this in their own lives. They will also be learning about the story of Creation in the Old Testament. In writing, the children will be consolidating their punctuation skills, focussing on capital letters and full	In maths, the children will be building on their knowledge of number and place value. They will learn to partition numbers into tens and ones and use this knowledge to help them compare and order numbers. Children will revise their number bonds to 10 and learn how these relate to bonds to 100. In science, the children will use recycled materials that they have collected to create bug hotels. These will be placed in the school grounds to enhance the Living Things and their Habitats topic. Our topic in geography is: The UK, Continents and
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School Rules



Springhill Catholic Primary School



We are well behaved and polite at Springhill.
We look smart in our correct school uniform.

Our School Rules:

- We walk around the school building (we do not run).
- We are silent when walking around the school or moving from one class to another.
- We work quietly and calmly in class once we set off on our tasks.
- We listen when the teacher is talking and follow instructions, we take turns to listen to others (we do not talk when the teacher is talking).



We close our locker doors and keep the classroom tidy and respect school property.

- We have kind hands and feet and we use kind words at school and at home (we do not hurt others or say unkind things).



Behaviour System

All children start each day on *'the satellite'*. This means they are ready to learn and doing exactly what they need to do.

If a child makes a bad choice, they will be moved to *'the moon'*. This is a warning and a chance for the child to rectify their behaviour and move back up the ladder.

If the behaviour continues or a child breaks one of the school rules, their name may be moved to *'the earth'*. This means they need to spend 10 minutes in reflection time with a member of the leadership team.

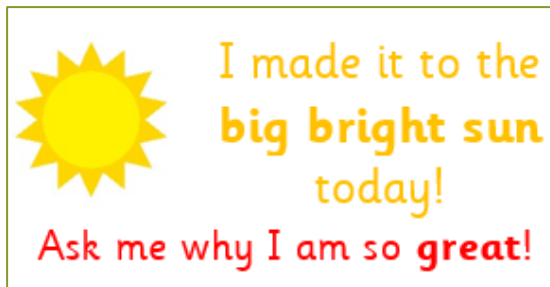


Behaviour System

Fantastic behaviour, outstanding work, polite manners, helping others, living the school's mission statement all result in children being moved up the behaviour ladder to '*the stars*'. This is an amazing achievement and an acknowledgment of their effort!

Children who go above and beyond and are shining examples of Springhill students will be moved to the top of the ladder - '*the big bright sun*'.

Children who consistently make good choices and have not needed reflection time will be invited to attend *Mrs Ashworth's special celebration* at the end of the term.



King and Queen of the Day



I am the **King of the Day!**



I am the **Queen of the Day!**

If your child is the 'Star of the Day', they get to wear a crown for the day. They will be celebrated and all members of staff know they are VIPs for the day.

Look out to see if your child is wearing a special King or Queen sticker at the end of the day!

School Houses

- Each class in the school is in one of these 3 houses.
- Children can be awarded house points by all members of staff for hard work, exceptional effort, manners, helping others, being kind and considerate, etc.
- Year 6 house captains will total up the house points each week and the winning house will be announced in the year group assembly.



2DB



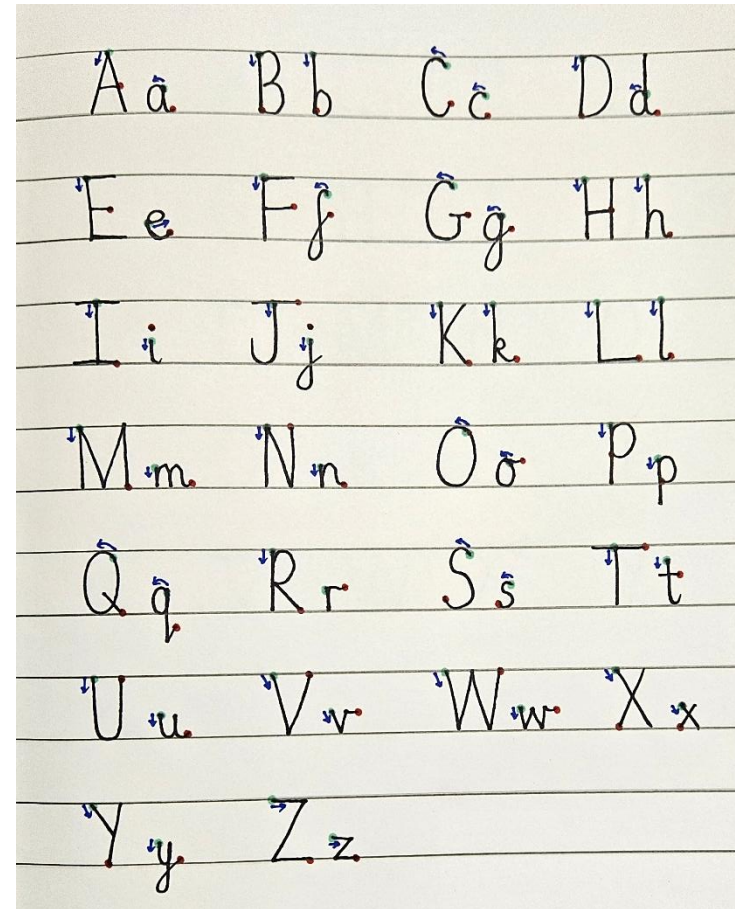
2TM



2LW

Letter Formation at Springhill

- Letters f and t are $\frac{3}{4}$ height letters
- Tall letters b, d, h, k, l (touch the top)
- Tail letters f, g, j, y
- Lower case k



Homework

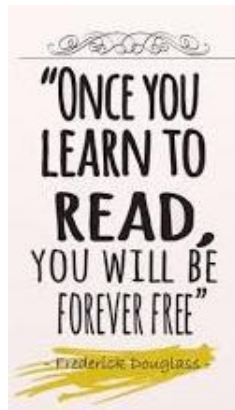
Every child has a homework folder which must be brought into school **every day**

- 10 minutes reading – using the designated pages in the Reading Anthology and the teacher set book
- 10 minutes phonics/spelling
- 10 minutes arithmetic homework (please mark at home)

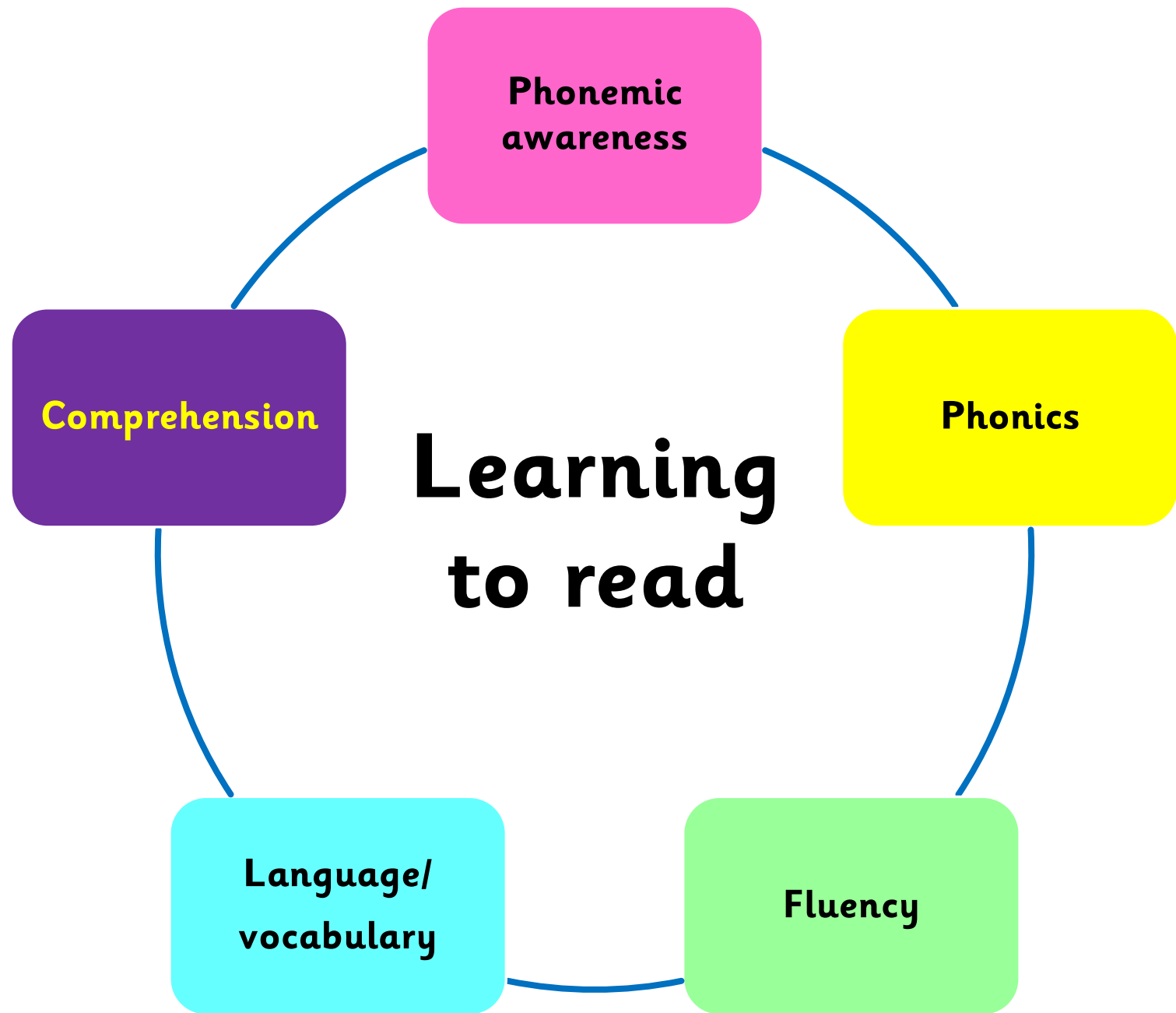


This may change as the year goes on.

Reading



- Reading is the single most important thing that children will learn at school: it unlocks the whole curriculum!
- Stage book + a library book
- Please hear your child read as much as possible. Listening to them read aloud helps with fluency, expression, pace and oral comprehension.

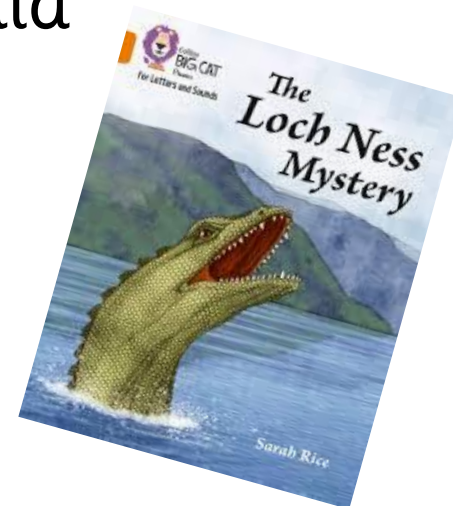
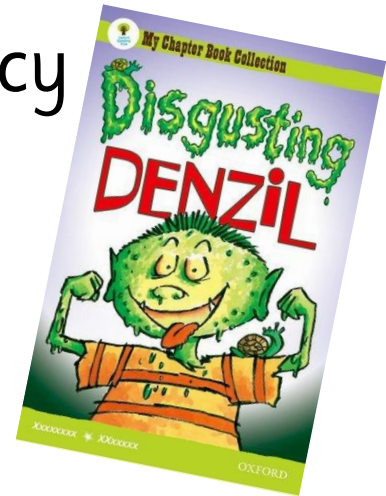


Phonics and Spelling

- Spring into Reading
- Taught daily
- Extra support as needed
- Number of sounds in lessons will vary from week to week
- Booklets are specific to each group based on assessment
- Weekly spelling test

Reading Books

- Reading books linked to reading fluency
- Teachers change books **once** a week (Friday)
- Daily paired reading in school to build fluency and reading stamina, comprehension and expression



Reading Records



- Every time your child reads their book to you, please sign and date their reading record
- This will be checked by a member of the Y2 team once a week

Prizes will be given when the children reach different reading milestones.

Tuesday		Parent mark
70 - 10 =		
double 5 =		
half of 10 =		
17 + 3 =		
20 - 5 =		
50 + 30 =		

Maths Homework

100 Number Square									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Each half term, an arithmetic book will be sent home with the children
- They will receive 6 questions of homework each day *(the aim is to spend no more than one minute per question)*
- On a Friday, there is an application style question.
- Please mark the homework booklet at home.

Telling the Time

- As ongoing maths homework, we ask our Y2 children to learn to tell the time.
- When they can tell the time to the 5 minute intervals, using an analogue clock, they will be rewarded with a watch!



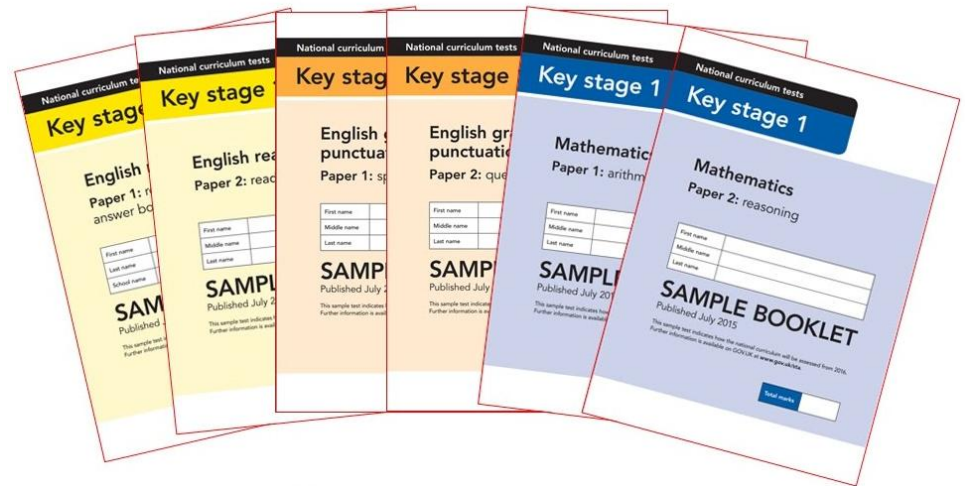
What if homework isn't being completed?

- Children will attend homework club in school
- The class teacher will talk to the child about why they haven't done the homework
- Phone call to parents
- Parents invited in to discuss with the teacher
- Please contact us if the homework feels too much or too challenging, etc

KS1 SATS

May 2027

- Grammar & punctuation and spelling test
- Reading – 2 papers
- Maths
 - arithmetic
 - reasoning



Trips, Visitors and Events

- Trips for this year have been booked
- Bug-Fest visit, Fort Nelson, Titanic Day, Pyjama Storytime, hatching ducks
- You will receive a letter with dates and prices soon.

Online Safety

What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2

Within the curriculum at Springhill,
we teach the children how to stay
safe online.



Facebook & Messenger

[Messaging](#) | [Photo / video sharing](#) | [Audio / video calling](#) | [Content sharing](#) | [Live streaming](#) | [Location sharing](#) | [Gaming](#)

13+

Minimum age according to Facebook & Messenger

This is Facebook and Messenger's minimum age. What do you think is the right age for this network? [Share your thoughts](#)✓



Instagram

[Photo / video sharing](#) | [Content sharing](#) | [Messaging](#) | [Live streaming](#) | [Location sharing](#) | [Online relationships](#)

13+

Minimum age according to Instagram

This is Instagram's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓



Snapchat

[Live streaming](#) | [Photo / video sharing](#) | [Messaging](#) | [Location sharing](#) | [Content sharing](#) | [Online relationships](#)

13+

Minimum age according to Snapchat

This is Snapchat's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓

Controlling tech time

And there are tactics you can put in place to help manage their screen time....

1. **Set a good example**
2. **Talk together about the time spent online**
3. **Agree on appropriate length of time they can use their device**
4. **Get the whole family to unplug & create screen free zones**
5. **Use technology / apps to help manage screen time e.g. Forest App**



Remember...



Get engaged with their digital life



Visit Internet Matters for more support

Visit the Springhill website for more helpful websites.

More resources to explore



ANY
QUESTIONS?

