



Springhill Catholic Primary School - Year F Curriculum Map 2026-27



This planner is our aim for the year, however the themes/topics shown may change according the children's needs and interests. Please read our emails for updates.

Year F	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	School Mission Statement Creation The Rosary – Mary our mother Islam Catholic Social Teaching	Catholic Social Teaching continued Advent Hinduism	Christmas Revelation Sikhism Candlemas	Lent, Holy Week Judaism	Easter Ascension Pentecost and Mission	Sacraments (compare priests and special times in other faiths) St Peter and St Paul
Personal, Social, Emotional Development	Mental Well being What feelings do I have? How can I show my feelings? What will help me when a feeling gets to big? Is my behaviour appropriate?	Me and My Family What makes me special? Who is in my family? How do I know my family loves me?	Respectful Relationships What makes a good friend? What do I can I do if my friend is sad? What do I do if my friend makes me feel sad?	Healthy Me Why should I exercise? Why should I eat healthy food? Why is sleep important? How much screen time should I have?	Keeping Safe When and why do we wash our hands? Why do we brush our teeth? Why do we have rules? How do I stay safe outside?	What makes me so special? Transition What have I achieved in my first year at school? Why is it good to be me? What do I want to achieve in Year 1? What can I do when things get tricky?
British Values	What are the five British Values?	Christmas around the world (Tolerance of other faiths and beliefs) Mutual respect	Individual liberty Making choices	Mutual respect	Rule of Law	Democracy
Physical Development	Introduction to warm up/cool down exercises <u>Beanbags:</u> -under arm throwing and aiming -catching <u>Dance:</u> Using movements to express emotions and characters	<u>Using a ball</u> -rolling and receiving -patting and bouncing <u>Travelling:</u> -different ways -direction -high and low Scissor safety	<u>Using a ball</u> -throwing and catching high and low <u>Stretching and curling:</u> -balance in stretched shapes -balance in curled shapes -travel in different shapes	<u>Using a ball</u> -steering ball with hands -steering ball with feet Correct letter and numeral formation	<u>Ropes/bats/balls:</u> -travelling around/over ropes -pushing ball with hand/bats -balancing ball on bats <u>Travelling taking weight on different body parts:</u> -different body parts -hand and feet	<u>Bats/balls:</u> -bouncing downwards/upwards with bat -hitting ball along the ground -receiving balls Moving and Grooving Sports Morning

	-nodding -stomping -clapping -squashing -squeezing -creeping -curling One handled tools eg cutlery Fiddly fingers – tasks to develop fine motor control Making marks Handwriting patterns Dance write	Fiddly fingers – tasks to develop fine motor control Forming letter shapes	Correct letter and numeral formation		Wobbly lines Correct letter and numeral formation	Correct letter and numeral formation (appropriate size)
Communication and Language	How to be a good listener Taking turns in speaking and listening to others Listening to sounds all around Joining in with stories	Confidence in talking to small/large groups Learning rhymes Following instructions and directions	Storytelling Stories from other cultures	Describing ideas and plans to others Talking about stories to show understanding World Book Day	Story telling/story language Listening and responding to others	Answering ‘how’ and ‘why’ questions
Stories, rhymes and vocabulary	Talk through stories – Ruby’s Worry Ravi’s Roar Slow Sampson Room on the Broom Love The Squirrels who Squabbled Nursery Rhymes Twinkle Twinkle 1,2,3,4,5 once I caught a fish alive	Talk through stories – Elmer Hugless Douglas Handa’s Hen My Monster and Me Rajiv’s Starry Feelings Nursery Rhymes Ring a ring o roses Pussycat Pussycat Three blind mice	Talk through stories – Billy and the Dragon One Snowy Night Perfectly Norman Stick Man After the Fall Nursery Rhymes Baa baa black sheep Humpty Dumpty 5 currant buns	Talk through stories – Five Minutes Peace Cotton Wool Colin On the Way Home The Scarecrow’s Wedding The Rapping Princess Nursery rhymes Hickory Dickory Dock Five little ducks Pop goes the weasel	Talk through stories – Super Tato The Slightly Annoying Elephant Zog Click Clack Moo The Extraordinary Gardener Nursery Rhymes Five Little Monkeys Old Macdonald	Talk through stories – Aliens Love Underpants Rainbow Fish Winnie the witch There’s a snake in my school Rhinocorn Rules Nursery Rhymes Grand Old Duke of York Miss Polly had a dolly Five little speckled frogs

	Incy wincy spider				Wind the bobbin up	
Phonics and reading	Listening to sounds Hearing sounds in words Recognising letter sounds Putting sounds together to read 2 letter words and CVC words Tricky words	Recognising letter sounds Recognising when 2/3 letters together make 1 sound Putting sounds together to read CVC words Spelling 2 letter and CVC words Tricky words and simple sentences Responding to simple questions	Recognising letter sounds Recognising when 2/3 letters together make 1 sound Letter names 2 syllable words Using pictures to know how characters are feeling	Recognising letter sounds Recognising when 2/3 letters together make 1 sound Letter names 2 syllable words Answering 'who', 'what' and 'where' questions	Reading CVCC (e.g. hand, help) and CCVC words (e.g. stop, flap) Using taught skills independently when reading Predicting what might happen next in stories	Using taught skills independently when reading Answering questions about stories – how and why
Class Story	Who are you? Marvellous Me Starting School Handa's Surprise	We're Going on a Bear Hunt The Three Little Pigs The Nativity	Gingerbread man/ The Runaway Chapatti/The Runaway Wok Goldilocks and the Three Bears	One Year with Kipper The Little Red Hen Jack and the Beanstalk	Farmer Duck Peepo The Very Hungry Caterpillar	Rainbow Fish Once There Were Giants/Titch Whatever Next/Beegu
Writing	Name writing 'Fiddly Fingers' – gross and fine motor control Writing CV and CVC words	Letter shapes matched to letter sounds Writing CVC words and learnt tricky words Simple captions	Letter shapes matched to letter sounds Simple sentences e.g. I can see..It is a.... Writing tricky words Sentence dictation Drawing club	Simple sentences e.g. I can see..It is a... Finger spaces Writing tricky words Correct spelling of words that can be sounded out (high frequency words) Sentence dictation Drawing club	Finger spaces Capital letters Full stops Correct spelling of keywords Sentence dictation Drawing club	Capital letters and full stops Correct spelling of keywords Simple stories Creating mini books Writing words with more than one syllable Sentence dictation Drawing club
Mathematics	Entry assessment – saying numbers in order, counting, recognition of numerals and shapes Matching and sorting	Numbers to 5 (counting, recognition and composition) 1 more, 1 less to 5 Finding the smaller parts of 3 and 4 (Introduction of part whole model)	Number bonds to 5 Numbers 6, 7, 8, 9, 10(counting, recognition and composition) Counting from a larger group Weight –heavier/lighter	Numbers 9 and 10 Story of 6 Addition – counting on Subtraction – taking away and counting back Length – longer, shorter	Numbers to 20 (counting to and back, comparison) 1 more and 1 less to 10 Story of 8 and 10 Size – comparison and ordering 3 items	Numbers to 20 (1 more/1 less, recognition of numeral) Doubles Sharing Odds and evens

	Comparing amounts Comparing size, mass and capacity Pattern Numbers 1, 2, 3 Ordinal numbers Subitising	Circles and triangles Positional language Shapes with 4 sides Time	Recognising and continuing patterns	Height – taller, shorter		Capacity – full/empty/half full
Past and Present	People who help us in school When I went to nursery... Nursery rhymes 'All About Me' bag Star Bear diary	Birthdays Church visit – old building and artefacts Priests and deacons Buildings old and new 'All About Me' bag Star Bear diary	Celebrations during the year 'All About Me' bag Star Bear diary	Seasons – change in weather and clothing Dentists/doctors 'All About Me' bag Star Bear diary	Victorians 'All About Me' bag Star Bear diary	When I was younger... When Mummy/Daddy/Grandma/Grandad was 5... How I have changed this year 'All About Me' bag Star Bear diary
The Natural World	All about me Name main face and body parts Living things and habitats: Caring for creation/environment - around our school (class garden plots)	Weather and seasons: Winter weather Church visit	Materials and states of matter: Observing changes	Living things and habitats: Basic needs of humans Plants: Similarities and differences, growth and change Weather and seasons: Identifying and describing different weather	Animals and humans/ Living things and habitats: Farm animals Insects Baby animals & life cycles Farm visit	Living things and habitats: Sea creatures Caring for creation/environment Animals and humans: Body parts Human growth Earth and space: Items in space
People, Culture & Communities	Place knowledge: People who help us at school This is my school Sustainability: Caring for garden plots Harvest – sharing with others	Locational knowledge- UK: Where I live Our local area Locational knowledge – world: Family near and far Diwali Change over time: Old/new buildings People Who Help Us	Similarities and differences: Christmas in my home Chinese New Year Storytelling from other cultures	Physical: Weather	Comparison of features: Town and country Place knowledge: Farm Similarities and differences: Easter in my home	Place knowledge: Sea Multi-cultural celebration Sustainability: Recycling Caring for garden plots

Creating with materials	Drawing faces/ people Drawing different lines to show movement and sound Cutting and joining different materials Exploring sounds	Drawing houses Printing Food - toast Transient art using natural objects Homes for the 3 little pigs	Collage Exploring rhythm Make a chair for Baby bear Making boats Gingerbread Man role play	Food – overnight oats Easter Gardens	Pastels Painting – colour mixing Design and make a home for the chicks Exploring pitch	Clay Space models Transient art using natural objects Make a placemat
Being Imaginative and expressive	Action songs Chants and rhymes High and low sounds Simple percussion Role play - homes	Learning songs and actions – The Nativity Role play - We're Going a Bear Hunt	Unusual percussion Compose using instruments to make sounds and rhythmic patterns Body percussion patterns Recognise signals when playing instruments Dancing from other cultures (dragon dance) Role play - Goldilocks	Tuned percussion instruments Identify violins, drums, trombones Jack and the Beanstalk role play	Listen to and describe different types of music Playing a tuned instrument – glockenspiels Introduction to notes CDE	Use instruments to create sounds for stories Awareness of tempo Performing songs in a group
Technology	Online Safety – asking permission from an adult to use the internet; telling an adult when something worrying or unexpected happens Create a simple picture Taking photos of God's creation	Online Safety – safe use of devices Create a simple picture Make a robot move (Beebots)	Online Safety Safe use of technology at home Technology used at home	Online Safety - talk about the amount of time spent using a computer/ tablet / game device Using computers to look for information	Online Safety Safe use of devices Make a robot move (trucks)	Online safety – how often I use technology Recording/taking photos of own learning
Enrichment		Local Area Visit Church Visit Pantomime	Mums in to read	World Book Day Dentist/School nurse visit Longdown Farm visit	Dads in to read Library visit	Mega Massive Junk Modelling Graduation