

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,910
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
Intent	Implementation		Impact	
All children develop healthier lifestyles from increased physical activity at playtimes, during the school day and through participation of after school activities	<ul style="list-style-type: none"> Southampton Football club coaches who deliver a range of sports to form part of lunchtimes three times a week in school. New play equipment installed in school to increase activity of the children. 	£2,520 £11,115 (50% contribution, remainder funded by school and PA)	Children's activity levels increased and more children are forming positive relationships with sport. 2 hours of PE a week.	Sports coaches retained for next year and play equipment has an ongoing positive affect.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Expectations in PE lessons are as high as in core subjects Children engaged in varied sports and physical activities	<ul style="list-style-type: none"> Sports lead and sports manager arrange for visitors to discuss healthy lifestyles emphasising healthy diets for physical health high participation across all groups in School Games Organisation competitions Celebrate all pupils' sporting achievements including use of social media. 	£0	<ul style="list-style-type: none"> Gold School Games Award achieved for the second year running. High participation rates in school sports events. 	Continue to invest in Sport Leader role as this has a lasting impact on the children.

	<ul style="list-style-type: none"> Variety of after school sports club on offer for the children. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Ongoing quality CPD for staff in PE. ECT teachers to have PE training to ensure they are confident.	PE leaders to provide ongoing CPD for staff. ECTs to attend courses and monitor impact.	£0	Children talk positively about PE sessions. PE lessons are of a high quality. Experts hired at times to support staff CPD e.g. gymnastic, cricket etc.	Experienced staff to support new incoming staff. CPD to continue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
The engagement of all pupils including SEN and PP in regular activity, maintaining healthy, active lifestyles	<ul style="list-style-type: none"> Continue to introduce new sports and activities internally as well as through the School Games Organiser (SGO) Vary range of after-school clubs throughout the year to ensure varied experiences. Continue use of the outdoor gym, and table tennis at lunchtimes and break times in order to provide a broader range of 	£310	<ul style="list-style-type: none"> Children provided with opportunities that may otherwise be inaccessible to them. Large percentage of children attending after-school clubs throughout the week. Impact – additional exercise. A group of children went to Wimbledon. A group of children attended a Gaelic 	Continue to increase the range of after school sports clubs.

	<p>physical activity, accessible to all) and encourage movement and activity throughout the school day</p> <ul style="list-style-type: none"> • Lunchtime sports coaches lead a variety of sports. • After school sports clubs • Select children across a range of ages and abilities for sports activities targeting specific social skills to ensure equal opportunities • Provide cycling proficiency course for Y6 pupils 		<p>football event in London.</p> <ul style="list-style-type: none"> • Children access weekend football and basketball matches with school. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
All children keen to take part in chosen competitive sport (linked to offer of broad range)	<ul style="list-style-type: none"> • Celebrate 'sportsmanship' as well as success • Ensure that participation is representative of the school intake • In partnership with School Games Organisation, support the wider development of children by matching physical activities and competitions to areas of development for 	£7,965	<ul style="list-style-type: none"> • High visibility of commitment to sport in the school newsletter. • All children attend sports events with the SGO organisers at some point during the school year. • Gold SGO certificate achieved. • Children with additional needs tracked closely to ensure attendance at 	Continue to ensure high participation rates in the SGO events with access for all children.

	<p>individual pupils</p> <ul style="list-style-type: none"> • Continue to facilitate equal opportunities to enable any child to participate e.g. provision of additional 1:1 support to enable children with SEND to participate • Continue to provide attendance at football matches, basket matches, cricket matches etc. 		events.	
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Signed off by	
Head Teacher:	R Ashworth
Date:	31.7.23
Subject Leader:	Luke Kay and Simon Walter
Date:	31.7.23
Governor:	Graham Joslin
Date:	31.7.23