



PREVENT DUTY

Risk Assessment Review September 2026 Springhill Catholic Primary School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#). This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

National risks:

Risk 1: The threat of terrorism

The Terrorism Act 2006 defines 'terrorism' as an action or threat designed to influence the government or intimidate the public. Its purpose is to advance a political, religious or ideological cause.

Risk 2: The extremism threat

Settings should not only be alert to violent extremism but also non-violent extremism, including certain divisive or intolerant narratives which can reasonably be linked to terrorism. Some groups and organisations that promote extremist ideologies are not proscribed terrorist groups or organisations.

Risk 3: Online safety

Learners are at risk of accessing inappropriate and harmful extremist content online.

There is a rapid proliferation of terrorist content online and the internet has become the preferred avenue for those searching for terrorist propaganda. This could include downloading or sharing terrorist material, which could be a criminal offence. The most recent data published shows the continued high numbers of under 18's being arrested for terrorism offences. The latest data indicates that 14% of those arrested year ending 31st March 2023 were 17 and under.

Risk 4: Online radicalisation Concerns that a learner is being radicalised online

Any learner who uses the internet can be at risk of online abuse.

Education settings need to be aware of the risks and talk to learners about staying safe online.

If you're concerned that a learner is susceptible to radicalisation online, you should follow your normal safeguarding procedures. Radicalisation is like grooming. Whether this happens online or offline, you should treat it in the same way.

Local risks:

Risk 1: Online radicalisation Concerns that a learner is being radicalised online

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Risk 2: Anti-immigration - march took place in Southampton during the summer rioting. Although the pro-immigration march had significantly more people, the anti-immigration is still something we need to keep a careful eye on. These marches have been ongoing in Southampton.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE TO REMOVE VULNERABILITY	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.</p>	<p>Students, staff and governors</p>	<p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> • British Values are displayed on our website. • Displayed around school. • Values include a commitment to tolerance, diversity and mutual respect. • Assemblies and weekly themes support tolerance and diversity across the school. 	<p>Headteacher and senior leadership team.</p>	<p>Low</p>	<p>School values to be displayed on website and around school. Monitored via environmental audits.</p>
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.</p>	<p>Students and staff</p>	<p>School leaders and all staff undertake training to remind them of their duty to prevent students being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> • DSL attends Police briefings. • Newsletters and other information received and shared with all staff. 	<p>Headteacher and senior leadership team.</p>	<p>Low</p>	<p>Continually refresh the leadership team on the school's responsibilities under the Prevent duty.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE TO REMOVE VULNERABILITY	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School does not have a single point of contact for staff to raise concerns.	Students and staff	Through staff training, staff are aware that it is treated as any other safeguarding concern and a CPOMS entry must be completed.	Headteacher and senior leadership team.	Low	Remind staff on briefings and safeguarding newsletter updates.
Need for the School's ICT and E-Safety policies to contain information and guidance about the risks of online radicalisation.	Students and staff	The school filtering and monitoring system as well as alert system – SENSO, is set to identify trigger words related to radicalisation. As new words are identified they are added to the system. Sites that are identified by the system are then blocked.	Headteacher and senior leadership team.	Low	Weekly monitor of SENSO alerts.
A Whole school approach to British Values does not exist.	Students and staff	Posters displayed around school. British Values are part of the Personal Development Learning curriculum.	Headteacher and senior leadership team. PDL leaders.	Low	Environment audit. Children can speak confidently about British Values.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values.	Students and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent as part of the whole school safeguarding delivered annually. Staff receive updated prevent training through the Government training and The Key training.</p> <p>Staff members are aware that they can go to the DSL for advice, support, and to escalate concerns.</p> <p>DSLs keep their Prevent Referrals training up to date.</p>	DSL, Senior leadership team	Low	Training records.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively.	Students and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated link governor that oversees our compliance with Safeguarding/ Prevent duty.</p>	Governors Senior leadership team	Low	Records of governor monitoring visits.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas.	Students and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>Include specific steps taken, for example:</p> <ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements. • Safer recruitment procedures are followed, and we ensure that there is at least one member of the interview panel who has updated training on Safer Recruitment processes. • Questions are asked during interview to ensure the right people are employed for the vacancy that exists. • Online checks are carried out on staff as part of the recruitment process. 	Governors Senior leadership team	Low	
Staff are unwilling to take part in updated training.		Quality assurance processes identify gaps in knowledge and ensure through appraisal processes that training is identified and undertaken.	Senior leadership team	Low	Training records

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.</p>	<p>Students and staff</p>	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept like any other safeguarding concern on CPOMS and referrals are followed up appropriately.</p>	<p>Senior leadership team</p>	<p>Low</p>	<p>Share processes of whistle blowing. Highlight posters with safeguarding numbers/LADO – add this to the DSL posters around the school.</p>
<p>Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation.</p>	<p>Students and staff</p>	<p>All teaching staff have been trained and understand PREVENT. All receive updates as and when they arise.</p>	<p>Headteacher/DSL</p>	<p>Low</p>	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Students are exposed to extremist ideologies by visiting speakers.	Students	<p>Research is undertaken to quality assure visiting speakers.</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with students and are always accompanied. 	Headteacher	Low	Internet checks also completed on speakers.
Unidentified visitors could attend a school event and use it as an opportunity to share and promote extremist ideologies.	Students	All events are attended by invitation only. All visitors sign in and are cross-referenced by a visitor checklist. All students are accompanied for a whole school event by either staff or parents.	Headteacher	Low	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British Values.	Students	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	Senior leadership team	Low	Review our current practices for British Values, School Values and SMSC and embed them all into one curriculum.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Students, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Students are encouraged to challenge harassment or abusive behaviour among their peers. This is reinforced in staff meetings,</p>	Headteacher	Low	Behaviour policy is reviewed annually.
British values are not promoted outside of the classroom.	Students and staff	<p>British Values are promoted around school.</p> <ul style="list-style-type: none"> • Students participate in democracy through school council and student leadership elections. • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school through assemblies and other information during whole school focus days. 	Senior leadership team	Low	Quality assurance process and regularly check the environment

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Students use the school network or school hardware to access extremist material.	Students and staff	<p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Students are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> The school IT network has appropriate filters to block sites deemed inappropriate or unsafe 		Low	Continue to review child protection and internet safety policy annually.
Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation.	Students	<p>The Computing curriculum includes teaching students how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p> <p>Staff will make home visits to support parents with locking down their internet if needed.</p>	Computing staff Senior leaders	Low	Continue to upskill parents in the weekly newsletter and provide resources they can easily access online.

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology.	Students and staff	<ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear ID badges. Visitors are to be accompanied around the school site by a member of staff at all times 	Admin staff/All school staff	Low	Visitor are known by all.
Unidentified person or group are outside of the school gates sharing extremist literature.	Students	<ul style="list-style-type: none"> Cameras are on the school gates. The police will be called. 	Headteacher	Low	Regularly check cameras on site walks.

HEADTEACHER/ PREVENT LEAD

R Ashworth

1.09.2026

DDSL

R Ashworth

1.09.2026

DATE OF NEXT REVIEW:

September 2027