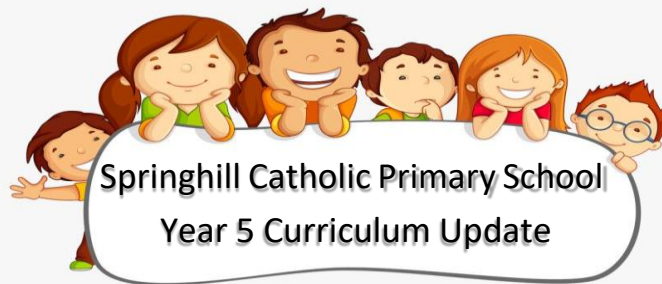




The water that I will give them will become a spring of water within, welling up to eternal life.  
JOHN 4:14



Spring 2 2026

Dear parents and carers,

Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 5 during the upcoming half term. We hope you find it useful.

A warm welcome back to Spring 2 to all our wonderful year 5 children and families. We hope that the half term break brought some wonderful down time for you all - we cannot believe we are already half of the way through this academic year!

Spring 2 term promises exciting opportunities and plenty of new learning: from Art on wheels in class to our Holy Week Tableaus - learning is always active at Springhill.

In **writing** this half term, we will begin with the children being transported through C.S. Lewis' infamous wardrobe to Narnia, where the White Witch's power over the frozen lands will inspire our own fantasy location-slip stories. This will give the children the opportunity to hone their metaphor and simile writing as well as learning how to create effective characterisation. Our next non-fiction writing challenge is an explanation text based on the "mockumentary" *The Majestic Plastic Bag* and environmental issues covered in our recent geography unit. Following this, year 5 writing will be all about suspense... how to create and build tension within a fiction story. We are sure the children will generate some spine-tingling ideas!

In **maths**, we will begin a new unit on multiples, factors and square numbers. A really solid understanding of these concepts will support our subsequent fractions unit, in which the children will learn a multitude of key fractions concepts and skills: how to identify equivalent fractions; convert between proper and improper fractions; order and compare fractions; and calculate with fractions, adding, subtracting, multiplying them by whole numbers and finding a fraction of any given number. We will then explore the equivalence between fractions, decimals and percentages.

**Please remember to read daily with your child and complete the reading challenge. Daily reading will ensure your child has the best start in life.**

We will begin our **RE** with our Lent unit which asks, 'How can the Gospels help us to resist temptation?' Through learning more about the teachings of St Paul, we will explore how we can become more like Jesus in our daily lives. As Easter Sunday falls on 20th April this year, we will also complete our Holy Week unit during Spring 2—considering why Jesus drove the traders from the temple and what the Stations of the Cross teach us. In addition to this, the children will learn and perform a Holy Week Tableau focusing on The Agony in the Garden.

We begin Spring 2 for **geography** with our unit on Rivers. This unit explores **rivers**, focusing on how a river changes along its course from source to mouth. We will study the River Thames through mapping activities as well as learning how transportation, erosion and deposition shape river landscapes. The curriculum also explains why rivers flood and introduces coastal erosion, helping students understand how water processes influence both river and coastal environments. As our planned Geography field trip to complete a study of the Beaulieu River is scheduled for May, the children will have full understanding of the different features of a river for it!

This term in **art**, children will learn how artists use reflection, perspective, shape, and pattern to create artwork. They will explore reflections, practise one-point perspective to show depth, and study geometric and organic shapes through repeating patterns.

**PE** will move to **TUESDAY** this half term. We thank you for ensuring your child has PE kit ready. If you need any help with this, please do let us know.

**If you have any concerns or questions, please do not hesitate to contact us! God bless, Mrs Pollard and the year 5 team.**

#### Dates for the diary

- 6<sup>th</sup> March - Class photos in school
- 18<sup>th</sup> March - Art on wheels in school
- 26<sup>th</sup> March – Year 5 Holy Week Tableau – The Agony in the garden