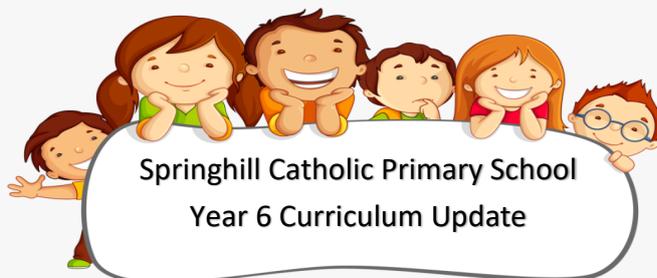




The water that I will give them will become a spring of water within, welling up to eternal life.
JOHN 4:14



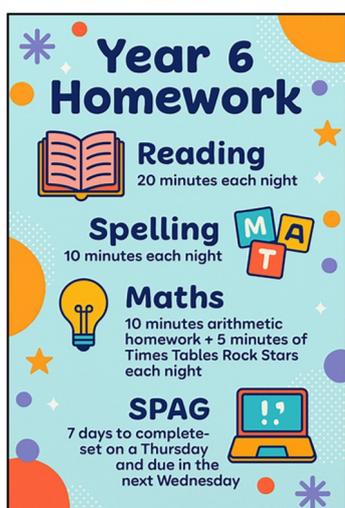
Spring 1 2026

Dear parents and carers,

Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 6 during the upcoming half term. We hope you find it useful.

The first term has flown by and, just like that, the children are a third of the way through year 6! Christmas already seems like a lifetime ago but thank you for your support with Victorian Day and the Christmas carol concert at St Edmunds— both were a huge success.

The spring term is where the majority of our SATs prep takes place. Our homework structure will stay the same for the time being.



In **writing** this half term, your child will start with a poetry unit as the week beginning the 5th of January is Springhill's poetry week. We will be using descriptive language choices to personify winter. Our second unit of work focusses on writing and delivering persuasive speeches about environmental issues where children will be using a formal tone to deliver hard-hitting messages which will have an impact on the listener.

In **maths**, we will be focussing on fractions, conversion of different units of measure, including metric conversions, and statistics. In arithmetic, we have now covered the whole year 6 curriculum but will be revising some of the trickier concepts to keep the plates spinning. The arithmetic test is the most predictable of the three maths papers so we like to ensure the children get as close to 40 out of 40 as possible.

In **reading**, we will continue to work on fluency, expression, reading stamina and teach the children how to answer some of the trickier SATs questions, including the extended 3 mark questions.

In **RE**, the spring term begins with Christmas where we look in detail at Birth of Jesus, expressed as 'The Word' in St John's Gospel. We will consider why there are different accounts of the Nativity story and what can be learnt from the Prologue of St John's Gospel. Crucially, we explore the meaning of 'Incarnation' and will create our own artistic interpretations of *The Word Made Man*. Following on from this, we begin our Revelation unit which looks at the relationship St Paul enjoyed with God as well as what is meant by Apostolic Tradition. For our interfaith unit this half term we will consider the work of the ten Gurus in the Sikh religion and what their teachings are.

In **geography**, we will be learning about biomes around the world including climate zones and vegetation belts. Additionally, we will be analysing how human activity impacts different biomes both positively and negatively. We will then focus on climate change and conduct some research into renewable energy and other methods to help combat the climate crisis.

In **science**, we will be learning about animals and humans. As well as classifying animals, plants and micro-organisms, we will be looking at vertebrates and invertebrates. We will also spend some time researching Carl Linnaeus who was a botanist, physician and zoologist. He developed the Linnaean system of classification. To end the unit, we will be considering the impact humans have on habitats across the globe.

We will also be having weekly computing, music, French, art, PE and PDL lessons. Despite how busy our weekly timetable is, we are proud of the rich and varied curriculum our students receive.

Dates for the diary

Return to school— Monday 5th January
Epiphany Mass— Tuesday 6th January
Poetry week— WB 5th January
Year 6 year group photo— Thursday 22nd January
School disco— Friday 30th January (7-8 pm)
St Bakhita Feast Day— Friday 6th February
(*wear something blue with your uniform if you are in this house*)
Palm Burning Liturgy— Friday 13th February
Ashing Services— Friday 13th February
Last day of school— Friday 13th February



Remember, we are here to help— if you have any concerns or questions please do not hesitate to contact us! From Miss Calver