

Y6 SATs Briefing



25/03/25

Discussion points

- Overview of the SATs timetable.
- What the tests will involve.
- How the results are communicated and used.
- Assessment of subjects that don't involve a test.
- SATs preparation – at school and at home.
- Post-SATs.

The Timetable

Date	Test
Monday 12th May	English grammar, punctuation and spelling Paper 1: questions (45 minutes) English grammar, punctuation and spelling Paper 2: spelling (20 minutes approximately)
Tuesday 13th May	English reading (1 hour)
Wednesday 14th May	Mathematics Paper 1: arithmetic (30 minutes) Mathematics Paper 2: reasoning (40 minutes)
Thursday 15th May	Mathematics Paper 3: reasoning (40 minutes)

Grammar, Punctuation and Spelling

- **Split into 2 papers:**

- Paper 1: questions (to assess grammar and punctuation)
- Paper 2: spelling

- **Paper 1**

- Combined question and answer booklet
- 45 minutes
- Questions worth a total of 50 marks

- **Paper 2**

- Test transcript read by test administrator
- Answer booklet for pupils to write 20 spellings.
- Untimed but usually takes about 15- 20 minutes
- Questions worth a total of 20 marks

2017 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling
Paper 1: questions

Pupil name			
Uttle name			
Last name			
Date of birth	Day	Month	Year
Signature			
Uttle number			



2017 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling
Paper 2: spelling

Pupil name			
Uttle name			
Last name			
Date of birth	Day	Month	Year
Signature			
Uttle number			



Different types of questions

Draw a line to match each **prefix** to the correct word to make a new word.

Prefix	Word
en	cover
de	large
dis	frost

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

Which sentence expresses the greatest certainty?

Tick **one**.

It may rain later in the week.

The train might arrive late again today.

I will walk through the park to get to school.

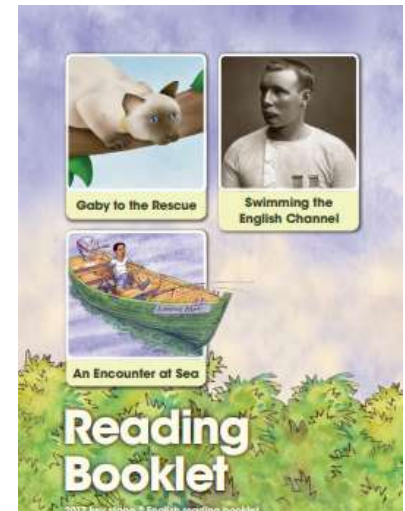
It should be sunny and warm tomorrow.

Insert a **dash** in the correct place in the sentence below.

The story was exciting it was full of action and adventure.

Reading

- Reading booklet with 3 texts.
- Separate answer booklet.
- 1 hour to read all 3 texts and complete the questions.
- Worth a total of 50 marks.
- Questions focus on comprehension.
- Questions are worth 1, 2 or 3 marks.
- The test is progressively more difficult.



2017 national curriculum tests

Key stage 2

English reading

Reading answer booklet

Child name				
Usable name				
Last name				
Date of birth	Day	Month	Year	
Richard name				
CRF number				



Different types of questions

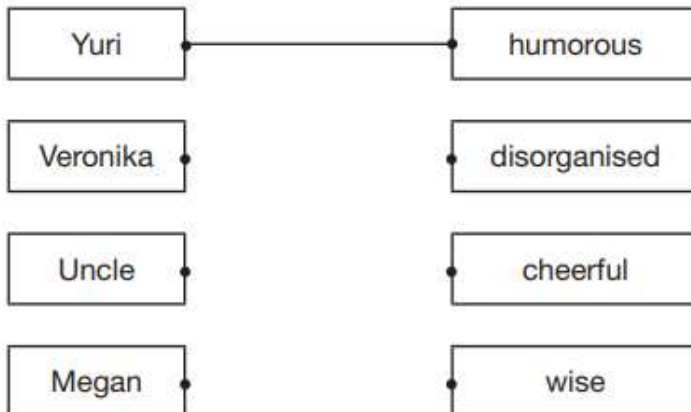
The Parsnips were going to a tournament.

Where was it being held?

1 mark

Draw **three** lines to match each character to the most suitable description.

One has been done for you.



Number the following events 1 – 5 to show the order in which they happened.

The **last** one has been done for you.

Veronika waved to her family. 5

Yuri handed Veronika her kit bag.

Veronika met Sofi.

Veronika walked out to the bus.

Veronika helped Uncle up the steps.

Different types of questions

Look at the paragraph beginning: "*I believe you...*" (page 6).

How can you tell that Veronika was feeling excited?

Give **two** ways.

1. _____

2. _____

2 marks

Look at the first paragraph, beginning: *Ours was a steep...*

Find and **copy one** word that shows that the evening was getting dark.

1 mark

Different types of questions

Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer.

1.

2.

3 marks

Maths

- **Consists of 3 papers:**

- Paper 1: arithmetic
- Paper 2: reasoning
- Paper 3: reasoning

- **Arithmetic paper**

- assesses calculations involving all 4 operations (+ - x ÷), fractions, decimals and percentages, BODMAS and square/ cube numbers. All questions are worth one mark each with the exception of long multiplication and long division questions (2 marks).
- 30 minutes to answer around 36 questions worth 40 marks in total.

- **Reasoning papers**

- Assess mathematical fluency through solving problems and mathematical reasoning.
- 40 minutes to answer questions worth 35 marks in total per paper.

2017 national curriculum tests
Key stage 2

Mathematics
Paper 1: arithmetic

Full name				
Centre name				
Local name				
Date of birth	Day	Month	Year	
Religious name				
UIC number				



2017 national curriculum tests
Key stage 2

Mathematics
Paper 2: reasoning

Full name				
Centre name				
Local name				
Date of birth	Day	Month	Year	
Religious name				
UIC number				



2017 national curriculum tests
Key stage 2

Mathematics
Paper 3: reasoning

Full name				
Centre name				
Local name				
Date of birth	Day	Month	Year	
Religious name				
UIC number				



Different types of questions

13 $1,080 \div 9 =$

1 mark

32 $2\frac{1}{2} - \frac{2}{3} =$

1 mark

14 $500,000 - 5,000 =$

1 mark

33

$$\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$$

Show your method

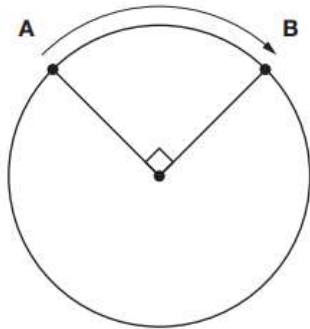
2 marks

15 $= 596 \times 7$

The homework we have been sending all year is a direct replica of the paper.

Different types of questions

The **circumference** of this circle is 60 centimetres.



Not
actual
size

What is the distance around the edge of the circle from **A** to **B**?

One tonne is 1,000 kilograms.

A truck can carry a load of 2.3 tonnes.

How many **kilograms** can the truck carry?

kg

There are 432 places at a dance school.

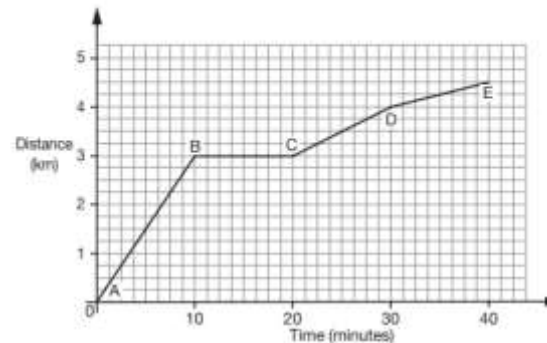
There are two age groups.

This table shows the number of classes and the number of pupils in each class for each age group at the moment.

Age in years	Number of classes	Number of pupils in each class
7-12	15	16
13-18	10	18

How many **more** pupils can join the dance school?

Look at the graph below that shows Dev's bike ride.



2 marks

Match each part of Dev's journey to the correct sentence.

A to B

Dev rests for 10 minutes.

B to C

Dev cycles 1 km in 10 minutes.

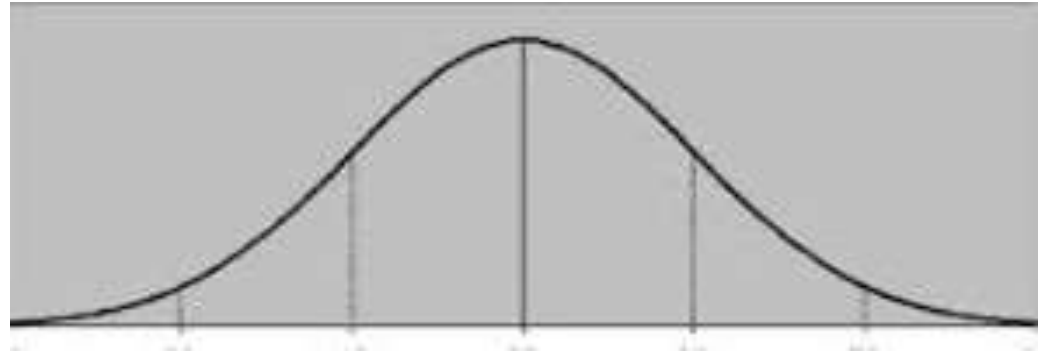
C to D

Dev cycles 3 km in 10 minutes.

D to E

Dev cycles less than 1 km in 10 minutes.

Results



- Results are communicated as scaled scores.
- The raw score is the total number of marks the pupil is awarded in a test, based on the number of questions they answered correctly.
- This raw score is translated into a scaled score using a conversion table.
- A scaled score of 100 will always represent the 'expected standard' on the KS2 test.
- A scaled score of 110 will always represent achieving 'greater depth' on the KS2 test

Results

- Schools must inform parents of SATs results by the end of the school year in July.
- The school will receive the results in **July 2025**.
- Results will be given in a sealed envelope (possibly with their end of year school report).
- We ask the children to open their results with their parents/family.

Assessment of Writing

- KS2 writing is assessed through Teacher Assessment.
- Teachers must assess against 3 standards:
 - Working towards the expected standard,
 - Working at the expected standard,
 - Working at greater depth within the expected standard.
- Local authorities are required to externally moderate a sample of 25% of schools and academies to validate Teacher Assessment judgements in English Writing.
- At Springhill, we've been assessing Writing since September and regularly cross moderate with other teachers internally and externally.

Assessment of Writing

- Our year 6 assessment grids look like this and we assess a range of fiction and non-fiction writing every term.

STANDARD 6							
Teacher Objective	Target						
Maintaining cohesion throughout a piece of writing	- Basic sentence structure correct - Sense throughout						
Using paragraphs to organise ideas	- Fiction - Non-fiction						
Describing settings and characters in narrative	- Setting description. - Character description.						
Use non-narrative structural devices e.g. subheadings, headings, bullet points							
Using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly	- Capital letters and full stops correctly - Question marks correctly - Exclamation marks correctly - Commas in lists correctly - Apostrophes for contractions correctly						
Spelling most words correctly* (years 3 and 4) and some year 5 and 6 words correctly.	- Spell most year 3 and 4 words correctly. - Spell some year 5 and 6 words correctly						
Producing legible handwriting.							

STANDARD 6							
Teacher Objective	Target						
In narrative, describe settings, characters and atmosphere.	- Settings - Characters - Atmosphere						
Integrate dialogue to convey character and advance the action.	- Dialogue for character - Dialogue to advance the action						
Selecting vocabulary and grammatical structures that reflect what the writing requires	- Contracted forms in dialogue - Modal verbs - Passive verbs						
Using a range of devices to build cohesion (within paragraphs)	- Coordinating conjunctions - Subordinating conjunctions - Adverbials of time - Adverbials of place - Pronouns (including relative pronouns) - Synonyms						
Using a range of devices to build cohesion (across paragraphs)							
Use verb tenses consistently and correctly throughout the writing.							
Using a wide range of clause structures, sometimes varying their position within the sentence	- variety of complex sentences, e.g. drop-in clause, subordinate clauses, sentence of three						
Using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of	- Inverted commas correctly and speech punctuation - Commas after an opener correctly. - Commas to separate clauses correctly.						

Assessment of Science

- KS2 Science is also assessed through Teacher Assessment and we will decide which of the statements below best fits the child's scientific understanding.
- Working at the expected standard
- Has not met the expected standard
- At Springhill we've been assessing Science since September.



SATs week itself

- Most children will sit the tests in their classroom (all display boards etc will be covered up)
- Some children will be eligible for additional support such as a scribe, rest breaks or a room on their own.
- Children will be able to come in for SATs breakfast each day if they want to (more information to come).
- Afternoons will involve some revision for the following day's test but plenty of down-time too.

Preparing for SATs at School

- We have been preparing for SATs since September.
- The daily arithmetic homework
- Weekly spelling tests
- Five mocks SATs weeks- detailed data analysis
- Activities designed to unpick past papers
- 'Mark my test' activities
- A very structured curriculum
- Afterschool maths intervention groups/ before school reading intervention groups
- Afternoon LSA/ teacher interventions
- Small group teaching
- Streamed groups based on gap analysis
- Mental health workshops to support exam stress

Easter Homework and ways you can help in the final four weeks

Each child will come home with a SPAG handy hints and reminders revision sheet. We want them to learn this ready for a quiz after Easter.

Miss Calver's handy hints and reminders for the SPAG paper- if you learn all of this between now and May, you will be soaring towards Greater Depth!

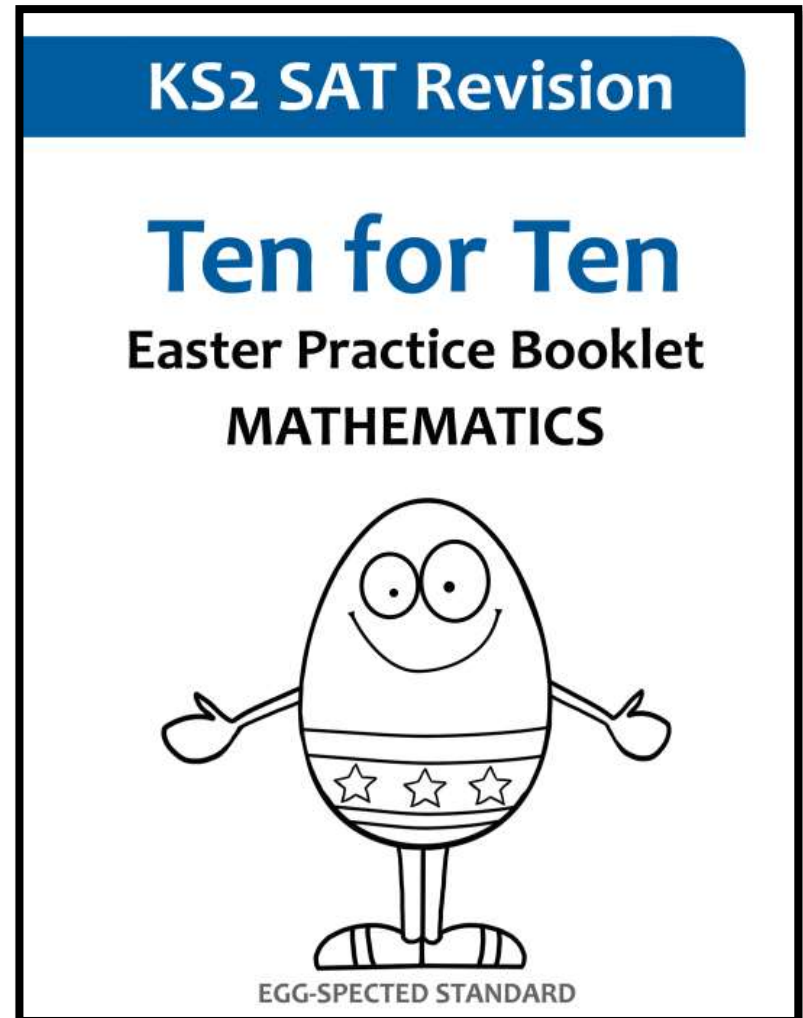
<p>Perfect tense</p>	<p>Always contains had, have or has + a verb (present perfect = has or have and past perfect = had)</p> <p>My friend has lived in this town for five years. (present perfect) We have been best friends for a long time. (present perfect) The teacher had bought new pens. (past perfect)</p> <p>Handy Hint It sounds silly but the way I remember this is by thinking of the characters from Harry Potter: Harry, Hermione and Hagrid are the PERFECT friends. It helps me to remember that the perfect tense involves H words (have, had, has). This hack has been helping me out for the past ten years!</p>
<p>Progressive tense</p>	<p>The verb 'to be' (is/ was, are/were, am) + an 'ing' verb</p> <p>Sarah was riding the dodgems at the theme park. (past progressive) I am enjoying this fruit juice. (present progressive) James is doing his homework. (present progressive) The girls were collecting money for charity. (past progressive)</p> <p>Handy Hint I think of the word progressing and because it has an 'ing' I know that the progressive ten</p>
<p>I or me</p>	<ul style="list-style-type: none"> ▶ After we went swimming, Natalie and ____ were very hungry. ▶ The teacher asked Paul and ____ to collect the paint pots.



Easter Homework and ways you can help in the final four weeks

Each child will come home with an Easter maths booklet called 'Ten for Ten' which has ten questions for ten days of the holidays.

As ever, encouraging as much times tables revision as possible will also help in these final weeks.



Preparing for SATs at Home

SATs Week

- Please make sure children are in school!
- Good quality sleep is essential.
 - Please support this by discouraging electronic devices before bedtime.
- Good quality diet and exercise boosts concentration levels.
- Do not put pressure on children.
- Please let us know if your child is feeling anxious, overwhelmed etc

Post SATs week

- Celebration at the end SATs Week- Friday will be full of fun!
- Residential at Fairthorne Manor
- Y6 Summer Performance
- Leavers' ice cream party after school
- Y6 Reflection Day, Leavers' Mass and Leavers' Assembly

**Any
questions?**