



Springhill Catholic Primary School

Prospectus and information for parents

“The water that I will give them will become a spring of water within them welling up to eternal life.”

John 4:14



Welcome to Springhill Catholic Primary School!



Welcome to our wonderful and diverse three form entry Catholic primary school set in vast grounds and with excellent facilities in Southampton. We have delightful pupils and an excellent relationship with our local Catholic churches - St Joseph's, St Edmund's St Boniface and Immaculate Conception church.

We are proud to be one of the highest achieving schools for a number of years now in the local area

and our children make excellent progress during their time at Springhill. Our caring nature focusing on developing the whole child means our school is fun and full of laughter with lots of events and occasions taking place all the time, adding to our rigorous curriculum which is of a very high standard. School is about learning to love learning and making memories for life, balanced with the academics to ensure our children have the best foothold in life to achieve anything they dream of doing.

For those new to our school, I hope this prospectus gives you a foretaste of a school working towards making the Gospel message a way of life. We warmly welcome visits to our school and we hope to see you soon, where you will be warmly welcomed.

With kind regards,

R Ashworth

“Educating the mind without educating the heart, is no education at all.”

Aristotle

Our Aims Are

- to be a centre of excellence for lifelong learning and spiritual growth; to provide an effective, broad and balanced primary education;
- to encourage the development of relationships based on the teaching of Jesus to “love your neighbour as yourself;”
- to equip each child with the skills to meet the demands of a changing society; to offer the best standard of education for each pupil in our care;
- to support each child in developing responsibility for his or her own learning and motivation to succeed;
- to provide the children with happy memories that will last a lifetime!



Our Mission Statement

TOGETHER WE WILL DO OUR BEST FOR JESUS

Living our mission in the daily life of our school
means that every adult and child will

make sure other people are treated
with respect and fairness;



work hard and use the talents God
has given them;

listen to everyone and give the
chance to share their opinions;



be just, love and understand each other;

create a fair world;



take care of the earth because it is for
everyone.

General Information

Springhill Catholic Primary School is an Academy school of the Catholic Diocese of Portsmouth. It caters for children aged 4+ to 11 years and has three classes in each year group. Class sizes are limited to a maximum of 30 pupils in Foundation stage and KS1 and to 32 in KS2.

Admission To The School

Admission to the school follows the strict application of the Directors' admission policy, a copy of which is appended to this prospectus. We welcome prospective parents and have open mornings for them to come and experience the school at work. Dates for these visits are available from the school office or the school website.

School Hours

Year Group	Start time	Finish time
Foundation	8:45am	3.15pm
Year 1	8:40am	3.15pm
Year 2	8:40am	3.15pm
Year 3	8:45am	3.15pm
Year 4	8:45am	3.15pm
Year 5	8:45am	3.15pm
Year 6	8:45am	3.15pm

Children who arrive after their start time will need to be taken to the office to be signed in. Please report any absences to the school by 9:30 AM.

Safety At the Start and At The End Of The School Day

School gates open at 8:30 am and children can go straight into their classes. At the end of the school day, the staff accompany the children to the playgrounds to be collected by their parents/carers. Should the need arise to alter the normal collection or travel arrangements, please send a note or email giving clear instructions of the changes to take place.



In the event of a sudden alteration or delay, please telephone the school office. The safety of the children is paramount and we would not let a child go home with adult who is not known to us.

We kindly ask that dogs are not brought onto the school site.

Early Morning & After School Club

A breakfast club and after-school club provide first-class child-care daily on school days. The breakfast club is open from 7.45 a.m. until 8.40 a.m. and the after-school club from 3.15 p.m. until 6.00 p.m. There is a charge for these clubs, details of which may be obtained from the school office.

Holidays During Term Time

Holidays during term time will not be authorised.

Working With Parents

We believe that working with parents is a high priority at Springhill. Communication between parents and school includes:

- Two consultation meetings and two written reports each year.
- Meetings may be arranged with your child's class teacher or the head teacher if you have a query or concern at any time throughout the year.
- We will contact you if we become concerned about your child's progress or behaviour.
- A newsletter and prayer sheet are sent home weekly.
- Curriculum meetings, currently via Teams, are organised when we tell you what we teach and how, so that you may support your child at home.

Parents' Association

Springhill Parents' Association provides both social and fundraising activities. Fundraising events are normally held for specific targets and are organised and attended with enthusiasm. All parents are automatically members of the association and the committee is always welcoming to new parents.



Special Educational Needs (SEN) Provision

Children, staff, parents, directors and outside agencies will work in partnership to ensure the early identification of SEN and that appropriate intervention and provision are in place. In most cases, this will involve extra support within the class. If needed, there may be a referral to outside agencies such as Speech and Language Therapists, Educational Psychologists, Occupational Therapists or Outreach Services. At Springhill, we are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils, whatever their needs or abilities. We work closely with parents in order to do so.

Disability Equality Scheme

Our aim is that every aspect of school life is available to all members of the school community. We take a proactive, explicit, and comprehensive approach that involves disabled pupils, staff, parents, and other users of the school. From the start, disability equality considerations are ensured at every level of the school: at strategic, policy, management, and classroom level.

Gifted And Talented Children

At Springhill, we believe that it is important that each child realizes his or her full potential. We identify our more able pupils at an early stage in their education so that appropriate enrichment and extension activities can be provided.

Behaviour Expectations

At Springhill, we have very high standards of behaviour. All our pupils are expected to behave in school, and when travelling to and from school, in a way which brings credit to themselves, their families, and the school. The school operates a positive approach to behaviour management, recognising that praise and encouragement are often the most effective tools of a teacher's trade. It is our aim to notify parents of praiseworthy efforts as well as problems.

Isolated incidents of unsatisfactory behaviour or poor effort with school work are dealt with by following the school behaviour system. If a problem persists, then we ask parents to come into school to share our concern. Should matters not be resolved satisfactorily, or the school does not receive the cooperation of the child or the support of the family, then the option of a temporary exclusion from the school may be exercised. In very rare cases, it may be necessary to permanently exclude a child from school.

Bullying

Hurtful behaviour and bullying must always be reported to a member of staff. We ask parents to tell us immediately if there is a suspicion that a child is being bullied, threatened, or pressurised in any way by another child. Such matters are always fully investigated and action taken to put them right.

The Curriculum

The curriculum describes all the activities and learning experiences that take place in our school. We emphasise the learning of basic skills within a broad, balanced curriculum.

Religious Education

Being a Catholic school, the teaching of R.E. is given a high priority. Home, school, and parish work together. The spirit of the school's mission statement affirms this with its emphasis on a Catholic community; a welcoming and all-inclusive family, valuing the role and contribution of each member. Our commitment to this means that R.E. is a vital, central part of our curriculum. It consists of our pupils experiencing the faith of the church in lessons, in worship, and in relationships within the school.

English

Children are taught to communicate orally and in writing from the Foundation Stage onwards. In teaching children to read, we place a strong emphasis on learning phonics (reading a word by sounding out the letters and blending them together). We aim to develop in children a lifelong love of books and reading. The development of children's ability to communicate in writing is given high priority, and we achieve excellent standards in this important skill. Spelling is taught daily, and from Year 1 onwards, children are given a weekly test to assess progress.

Mathematics

Mental mathematics and oral work feature strongly in these lessons. As well as the learning of mathematical concepts, children are taught instant recall of addition facts and multiplication tables to ensure that they are well equipped with good basic numeracy skills.

Science

Teaching that is lively, interactive, and stimulating forms the basis of these lessons. All children learn science through observing, investigating, and experimenting. As children progress through the school, they are taught to use their scientific skills, understanding, and knowledge when applying scientific processes and practices to new topics.

Computing

We have a number of tablets for use in class, as well as a well-equipped computer suite with a class set of desktop computers. All classrooms are equipped with interactive whiteboards, which enable teaching and learning to take place in an exciting and stimulating way that was unimaginable a few years ago.

Personal, Health And Social Education Relationships And Sex Education

In partnership with parents, we prepare children for future adult life. Our personal, health, and social education policy deals with all the issues relating to the physical, social, and emotional well-being of each child and is designed around the themes of 'Health and Wellbeing education', 'Relationships and Sex education', and 'Living in the Wider World'. As part of this, the school has a programme of sex education that follows guidelines from the Catholic Diocese of Portsmouth. Parents of Year 6 children are informed of when the more sensitive aspects of the curriculum will be taught and the content that will be delivered before they are introduced to the children. Relationships and sex education is a statutory requirement, and parents do not have the right to withdraw their child from this aspect of the curriculum.

Geography

We aim to give children an understanding of their own and different environments, the use and misuse of natural resources, and other environmental issues such as pollution and conservation. We benefit from the use of our grounds for mapping and investigative work and visit local places for more extensive fieldwork.

History

In this subject, children learn about the rich heritage of our country and ancient civilizations. We make good use of the local museum, places of historical interest, and visitors to school, including actors and drama groups who bring history alive for the children.

Music

We enjoy an excellent musical tradition and there are many opportunities for children to take part in musical activities both inside and outside of the classroom. We have a school choir and, quite exceptionally in a primary school, we have our own school orchestra. From the earliest years, children are encouraged to take part in and enjoy musical activities, leading to children achieving very high standards by the time they leave Springhill. The school offers musical instrument tuition in brass, strings, woodwind, keyboard, and percussion, taught by specialist teachers. Children share their music with the community in outside performances and musical productions within the school.

Art

We encourage children to develop their artistic skills in a creative and imaginative way, giving their ideas visual form. We teach the children about the work of famous artists and help them to gain an understanding of their visual heritage.

Design Technology

From early work using construction toys and scrap material, children develop the skills to design, plan, make, and evaluate their own creations using a variety of tools and materials.

Physical Education

Children are encouraged to keep fit as part of their education for a healthy lifestyle. Gymnastics, games, and dance are taught in each year group, and swimming is taught in Year 4. We have school teams, including football, netball, rugby, cricket, and athletics, which regularly take part in matches with local schools and competitions. We also offer an extensive range of after-school sports clubs.

Assesment

Teachers regularly assess children's learning to identify their next steps. The results of these assessments are reported to parents twice a year. At the end of Year 2 and Year 6, children are assessed using the national Standard Assessment Tests (SATs). In Year 1, the children take part in a statutory phonics screening check, and in Year 4, they partake in a statutory times tables check. These results are reported to parents at the end of the academic year.

Record Keeping & Target Setting

A record is kept of the achievements of each pupil to ensure continuity of learning as they progress through the school. Record keeping also assists teachers in setting targets for the next stage of learning for individuals and groups of children. These targets are shared with parents and children.

Homework

We expect all children to spend an age-appropriate amount of time each evening completing homework, and we ask all parents to cooperate with this policy. Reading, spelling, and the learning of tables form the core of homework activities in all age groups. Homework expectations are explained in year group meetings at the beginning of each academic year.



Taking Care of Your Child

All staff have a role to play in the pastoral care of our children. Any child who is feeling unwell, sad, anxious, or unhappy will be supported by us in whatever way we can, and we will notify you of our concerns. If your child is sick, then you should keep him/her at home. In the case of diarrhoea or vomiting, please do not send your child to school until the symptoms have cleared for 48 hours. This will help avoid the “bug” sweeping through the class.

If your child is unwell at school, you will be contacted by telephone so that the necessary arrangements can be made. One of our first-aid trained staff will treat minor scrapes and bruises. In the event of a serious injury, we will call an ambulance while a member of the school office staff makes contact with you.

School Nurse

The school nurse visits regularly to test children’s hearing and vision, as well as to measure their height and weight. If you wish for your child to see the nurse, please speak to a member of staff.

Healthy Eating

During the morning break, pupils may eat a piece of fruit, which is provided for children in Foundation Stage to Year 2. Parents should provide fruit for children in Years 3 to 6. Children in the Foundation Year are offered a drink of milk each morning. Your child should bring a plastic water bottle (available from the school office) so that s/he has access to water at any time during the day. At lunchtime, your child may bring a packed lunch or have a cooked meal, which should be purchased in advance weekly. We ask that lunch boxes contain a balanced diet for the children, and sweets and fizzy drinks are not included. Springhill is a nut-free zone as we have many children with allergies, so please take this into account when making a packed lunch for your child.

Medicines In School

Prescription medicine may only be brought to school if a letter is given to the office with clear instructions about dosage. A parent should bring the medicine in the first instance to the office. The medicine must be labelled with the contents, child’s name and dosage, and in the original packaging, with the instructions. It will then be kept safe by the office staff. Medicines to be given three times a day need not involve the school at all. Patent medicines which have not been prescribed by a doctor should not be brought to school. Inhalers for the treatment of asthma are kept in the classrooms and taken off site for school visits etc. as necessary. If your child needs an inhaler, then please request an extra one from the doctor to be kept in school.

Extra Curricular Activities

A variety of extracurricular activities take place throughout the school year, adding to the life of the school and the development of self-esteem of pupils. These include chargeable afterschool sport, art, dance and music clubs as well as the school choir and orchestra. The school also takes part in various sporting events and competitions with other schools. A charge is made for residential field trips, instrumental tuition and some after school clubs. You may also be asked from time to time to make a “voluntary contribution” towards the cost of a school visit.



School Uniform

The staff and pupils pride themselves in being a 'uniform school' and we ask that parents adhere to this.



Winter

Grey skirt or tunic, trousers, or shorts; white shirt and school tie; burgundy jumper or cardigan with the school logo; burgundy fleece with the school logo.

Raincoats and jackets should be plain-colored. Denim, leather, or sports jackets should not be worn.



Summer

White polo shirt with the school logo. Yellow and white striped or checked dress.

Long or short trousers may be worn.

PE

Black shorts, gold t-shirt, and black plimsolls.

Black track suit trousers may be worn in the winter for outdoor games.



Footwear

Black, hard-wearing school shoes
Trainers, fashion boots, plastic shoes. (jellies), and shoes with high heels may not be worn.

Plain grey or white socks, or grey or burgundy tights, should be worn.



Jewellery

If a child has pierced ears, we permit the wearing of one pair of small, plain studs. Even these can be dangerous in a playground situation and must be removed or taped over for PE lessons. Therefore, earrings should not be worn to school.

Hair

Plain, narrow hairband, ribbon, or scrunchie in the school colours. Designs shaved in hair, gelled, or dyed hair are not suitable for school.

Ordering School Uniform

Uniform can be ordered and collected from:

Koolskools
387 Shirley Road
Southampton, SO15 3TS
Tel: 023 80 771 839

Bags

PE kit bags and book bags with the school logo.

As locker space is limited, large sports bags should not be brought to school.



Label all items with your child's full name.

Alternatively, you can order online using the link below:

[Kool Skools Website](#)

School Policies

This prospectus gives a summary of the work of the school and the policies and procedures we use to work in partnership with parents, to provide the best possible education for the children of Springhill. If you would like details, then a full copy of any policy is available on the school website or on request from the school office.

Complaints about School Curriculum

If you have a complaint about the school, then you should contact the headteacher in the first instance. If she is unable to resolve the issue, then you may make representation to the Board of Directors.



Designated Safeguarding Leads

At Springhill, we are steadfast in our dedication to safeguarding and nurturing the welfare of children and young people, expecting all directors, staff, and volunteers to embrace this vital commitment.

We envision our school as a sanctuary—a safe, caring, and positive haven that fosters not only academic excellence but also the social, physical, and moral growth of each unique child.



Mrs Ashworth



Mrs Hall



Mrs Keogh-Foye



Mrs Lacey



Mrs Reeves



Ms Calver

**SPRINGHILL CATHOLIC PRIMARY
SCHOOL**

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