



Rationale for history:
 At Springhill, history is taught according to the National curriculum. History is taught chronologically in KS2 with each year group teaching at least one aspect of British and world history that allows them to compare different time periods both within the context of British history and to compare British history to changes in the wider world. History is taught using historical skills. Both knowledge and skills are at the heart of the curriculum.
 We teach it this way because: teaching the topics chronologically allows the children to build on previous learning. It allows them to gain a coherent understanding of the past. We want children to gain skills as well as a love of history and curiosity about the past, to be able to compare it to the present and other periods and to identify ways in which the past has shaped the present.
 It matches the national curriculum –
 Foundation – changes within living memory, sequencing events chronologically, looking at their own and close relative’s experiences, looking at how aspects of their own lives have changed over time
 KS1 significant individuals and events – In year 1 children learn about Queen Elizabeth II and Queen Victoria. They learn about Victorian seaside holidays and schools. In year 2 children learn about the Great Fire of London, Florence Nightingale and Mary Seacole and the Titanic which both covers the significant events aspects of the National Curriculum and as an aspect of local history
 In Key stage 2 children study aspects of British history and an aspect of history from the wider world that occur at the same time allowing them to gain an understanding of changes within Britain but also how similar/different changes occurred in different areas around the world.
 We go beyond the curriculum here: themed days to bring the subject to life, trips, cross-curricular work.

LTP	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	People who help us in school When I went to nursery... Nursery rhymes Black History Month	Queen Victoria and Queen Elizabeth – significant people Black History Month	Black History Month	Stone age to Iron age Black History Month	Roman Empire Black History Month	World War II Black History Month	Black History Month
Autumn 2	Birthdays Church visit – old building and artefacts Priests and deacons Buildings old and new ‘						Victorians (Southampton local study)
Spring 1	Celebrations during the year	Victorian seaside holidays	Great Fire of London	Stone age to Iron age Ancient Egypt	Anglo-Saxons and Vikings – The struggle for Britain	Tudors	
Spring 2	Seasons – change in weather and clothing Dentists/doctors ‘		Florence Nightingale and Mary Seacole		Anglo-Saxons and Vikings – The struggle for Britain		
Summer 1	Victorians			Ancient Egypt		Ancient Greece	Ancient Maya
Summer 2	When I was younger... When Mummy/Daddy/Grandma/Grandad was 5... How I have changed this year	Victorian schools	Titanic (local study)				