



Springhill Catholic Primary School  
Whole School Long Term Plan  
Geography



Geography overview	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>AUT 1</b>	<b>This is My School</b> <ul style="list-style-type: none"> <li>draw information from a simple map</li> <li>fieldwork</li> <li>where is my school</li> </ul>		<b>UK, Continents and Oceans</b> <ul style="list-style-type: none"> <li>What are the four countries of the UK?</li> <li>What are the capital cities of the UK and where are they?</li> <li>What are the seas surrounding the UK and where are they?</li> <li>Where in the world are our families from?</li> </ul> ongoing through year: What are each of countries in the UK like?		<b>UK, Europe and World Maps</b> <ul style="list-style-type: none"> <li>Locate and name the UK's regions</li> <li>What are lines of latitude?</li> <li>Where are deserts, rainforests and temperate regions found?</li> <li>What countries and capital cities are in Europe?</li> <li>Which continent is Russia in?</li> <li>What are the main rivers and mountain ranges in Europe?</li> <li>Europe: topographical, human and physical features, land-use patterns</li> </ul>	<b>UK, physical and human geography and longitude</b> <ul style="list-style-type: none"> <li>What are the UK's key coastlines?</li> <li>How does coastal erosion occur?</li> <li>How is land used in the UK? (4 figure grid references)</li> <li>What natural resources does the UK have?</li> <li>How can we use lines of latitude and longitude?</li> <li>What are time zones?</li> </ul>	<b>UK, Europe and the World</b> <ul style="list-style-type: none"> <li>How has UK topography changed over time?</li> <li>How has Southampton land-use changed over time?</li> <li>What is the European Union and what does Brexit mean?</li> <li>What are the main countries and cities in Asia, Africa and Australasia?</li> <li>What are the topographical features, human and physical geography of Australasia, Africa, Asia?</li> </ul>
vocabulary	school, playground, road, building, MUGA, map, different, same, change		country, coast, coastline, border, island, north, south, east, west, capital city, government, parliament, goods, trade, port, Channel Tunnel, language, human geography, physical geography, valley, hill, mountain, lake		latitude, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, hemisphere, environmental region, rainforest, deciduous woodland, European Union, Eurasian, topographic map, peak, population density, tourism, currency, traditions, culture, landmark, climate	Coastal erosion, weathering, headland, bay, crack, cave, arch, stack, stump, land use patterns, ordnance survey, natural resources, energy, fossil fuels, minerals, renewable energy, import, agriculture, arable farming, pastoral farming, reservoir, distribute, longitude, Prime Meridian, time zone, Greenwich Meridian, Greenwich Mean Time (GMT), International Date Line	Coastal erosion, livelihood, property value, coastline, bay, stack, stump, undercutting, employment, tourism, population increase, green space, urbanisation, European Union, Brexit, referendum, member state, citizen, free movement, settlement, employment, election, trade deal, negotiate, transition period, gross domestic product (GDP), income, precipitation, literacy rate, poverty, wealth, climate, landmarks
<b>AUT 2</b>	<b>Near and Far</b> <ul style="list-style-type: none"> <li>differences between people</li> <li>places I have been to</li> <li>draw information from a simple map</li> <li>recognise environments different from the one in which I live</li> <li>know there are different countries</li> <li>talk about the differences they have experiences or seen in photos</li> <li>recognise some similarities between our country and different countries</li> </ul>	<b>Our School</b> <ul style="list-style-type: none"> <li>Where are we in the world?</li> <li>What are the four countries of the UK and where are they?</li> <li>How can we follow and give directions?</li> <li>How are different areas of our school used?</li> <li>What are the features of our school?</li> </ul>	<b>UK, Continents and Oceans continued</b> <ul style="list-style-type: none"> <li>What are the continents of the world and where are they?</li> <li>What are the oceans of the world and where are they?</li> <li>Where are the plastic gyres and how does plastic get there?</li> <li>How can we make our school more sustainable?</li> </ul>	<b>The UK and the Wider World</b> <ul style="list-style-type: none"> <li>Where do we live?</li> <li>What topographic features are in our area?</li> <li>Rivers and mountains of the UK</li> <li>Key mountains of the world</li> <li>Key rivers of the world</li> </ul>			
vocabulary	names of different countries, travel, aeroplane, boat, train, car, near, far, country	atlas, globe, address, country, city, street, destination, directions, near, far, left, right, straight, ahead, forwards, backwards	data, continent, population, gyres, plastic, sustainable, single-use, audit, recycle	county, scale, low-lying, shingle, mountain range, volcano, source, tributary			



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<p><b>SPR 1</b></p>		<p><b>Our School Continued</b></p> <ul style="list-style-type: none"> <li>•What are the physical and human features of our school?</li> <li>• How has land use in our school changed?</li> <li>• How does knocking down trees affect the environment and what can we do?</li> <li>• What are the problems with the car park? (fieldwork)</li> <li>• What can we do to improve the car park? (fieldwork)</li> <li>• Geographical Vocabulary - settlements</li> </ul>		<p><b>Local Study – Southampton Land Use</b></p> <ul style="list-style-type: none"> <li>• What types of settlements are there?</li> <li>• Sketch Maps</li> <li>• Plan Fieldwork: Where is Banister Park? What was Banister Park like in the past? How has land use changed and how is it used today?</li> <li>• How is the land use of Banister Park changing nowadays?</li> <li>• Fieldwork Visit</li> <li>• What has been the pros and cons of the changing use of the land over the years?</li> </ul>	<p><b>Mountains, Volcanoes and Earthquakes</b></p> <ul style="list-style-type: none"> <li>• How do mountains form?</li> <li>• Where &amp; why do volcanoes &amp; earthquakes occur?</li> <li>• What happens when a volcano erupts?</li> <li>• How do volcanoes affect the environment around them?</li> <li>• Case study: Haiti 2010</li> </ul>	<p><b>North and South America</b></p> <ul style="list-style-type: none"> <li>•What are the main countries and cities in N and S America?</li> <li>•What are the key topographical features of N and S America?</li> <li>•What are the patterns of land use in N America?</li> </ul> <p><b>The Amazon Basin and The New Forest</b></p> <ul style="list-style-type: none"> <li>•What is an ecosystem and how does it function?</li> <li>•What are the main physical features of the Amazon Basin and the New Forest?</li> <li>•What are the main human features of the Amazon Basin and the New Forest?</li> <li>•What are the threats to the tropical rainforest?</li> <li>• What is being done to protect green areas around the world and how can we help?</li> </ul>	
<p>vocabulary</p>		<p>physical features, human features, oxygen, air, wildlife, environment, habitat, pollute, city, town, village, valley, beach, ocean, shop, farm, factory, office</p>		<p>urban, rural, hamlet, industrial, commercial, agricultural, residential, recreational, country estate, city boundary, mansion, dell, aspens, sustainability, 2-figure grid references, survey, retail, pros, cons, modern, convenient, accommodation</p>	<p>Tectonic plates, fault, crust, mantle, outer core, inner core, molten rock, ring of fire, magma, pressure, lava, main vent, conduit, crater, eruption cloud, magma chamber, igneous rock, active, dormant, extinct, tsunami, geothermal, ash, magnitude, epicentre, Richter scale, aftershock</p>	<p>ecosystem, interdependence, rainforest, Amazon basin, climate, environmental region, ordnance survey, indigenous people, population density, settlement, deforestation, natural resources, sustainability, conservation</p>	
<p><b>SPR 2</b></p>	<p><b>Seasons</b></p> <ul style="list-style-type: none"> <li>• understand the effect of seasons on the natural world around them</li> <li>• explore the natural world around them</li> </ul>	<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• name the 4 seasons</li> <li>• link typical weather to seasons &amp; specific weather vocabulary</li> <li>• link clothes worn to seasons</li> <li>• observe change in plants across seasons</li> <li>• measure rainfall and temperature</li> <li>• measure wind speed</li> </ul>					<p><b>Biomes and Climate Change</b></p> <ul style="list-style-type: none"> <li>• What is a climate zone?</li> <li>• What are vegetation belts and biomes?</li> <li>• How does human activity affect biomes?</li> <li>• What is climate change?</li> <li>• How can we fight climate change?</li> <li>• What is renewable and non-renewable energy?</li> </ul>
<p>vocabulary</p>	<p>year, seasons, autumn, winter, spring, summer, weather, rainy, windy, sunny, cold, snowy, warm, hot</p>	<p>seasons, spring, summer, autumn, winter, rain, sun, cloud, frost, snow, cause, effect, evergreen, deciduous, bloom, fruit, rainfall, rain gauge, temperature, thermometer, wind speed, anemometer</p>					<p>Vegetation belts, climate, weather pattern, humidity, arid, polar, Mediterranean, temperate, tropical, environment habitat, Biome, ecosystem, interdependence, tundra, deciduous forest, coniferous forest, savanna, grasslands, marine, aquatic, adaptation, characteristics, conservation, overfishing, carbon emissions, industrial waste, microparticles, deforestation, fossil fuels, greenhouse gases, atmosphere</p>



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							greenhouse effect, global warming, methane, carbon dioxide, sea level, ice caps, drought, flooding, extreme weather, International Climate Agreement, carbon footprint, carbon neutral, carbon offsetting, local or seasonal produce, energy efficient, Industrialisation, renewable, non-renewable, energy source, geothermic, tidal, wave, solar, windturbine, windfarm, hydroelectric, biomass, storage
<b>SUM 1</b>	<b>Comparison town and country</b> <ul style="list-style-type: none"> <li>• farm visit</li> <li>• talk about what they see at the farm using vocab</li> <li>• recognise different environments</li> <li>• comparing places</li> <li>• pollution</li> </ul>		<b>Chembakolli</b> <ul style="list-style-type: none"> <li>• Why do countries have different climates?</li> <li>• What physical features are there in Chembakolli and Southampton?</li> <li>• What human features are there in Chembakolli and Southampton?</li> <li>• What are houses like in Chembakolli and Southampton?</li> <li>• What is daily life like in a primary school near Chembakolli?</li> </ul>		<b>Comparing Hampshire and Lagos</b> <ul style="list-style-type: none"> <li>• What are the countries in Africa? Where is Nigeria?</li> <li>• What is the physical geography of Hampshire like?</li> <li>• What is the physical geography of Lagos State like?</li> <li>• What is the human geography of Hampshire and Lagos State like?</li> <li>• How are Hampshire and Lagos similar and different?</li> <li>• What is it like to be from Lagos?</li> </ul>		
vocabulary	town, country, same, different, busy, quiet, fields, building, farm, pollution		poverty, wealth, distance, equator, North Pole, South Pole, climate, inland, river, mountains, plantation, water source, flat land, offices, stall, thatch, veranda, culture, Tamil, Social Studies, politics		Population density, states, national park, district		
<b>SUM 2</b>	<b>Sustainability and Recycling</b> <ul style="list-style-type: none"> <li>• through junk modelling</li> <li>• understand the need to care for the environment and living things</li> <li>• creating collaboratively</li> </ul>			<b>Comparing Southampton and Calais</b> <ul style="list-style-type: none"> <li>• Where is Southampton and what are its key human/physical features?</li> <li>• Where is Calais and what are its key human/physical features?</li> <li>• What is it like to live in Calais?</li> <li>• What are the similarities and differences between Calais and Southampton?</li> <li>• What is immigration and how does it relate to Southampton and Calais?</li> </ul>		<b>Rivers (including fieldwork at Blashford Lakes)</b> <ul style="list-style-type: none"> <li>• What are the key world rivers?</li> <li>• What is the river journey from source to mouth</li> <li>• What are the different parts of the river? - Mapping the River</li> <li>• Thames Erosion, transportation and deposition</li> <li>• Why do rivers flood?</li> <li>• Why is water sustainability important and what impact can we have?</li> <li>• How does coastal erosion occur?</li> </ul>	<b>Trade, Economics and Fair Trade</b> <ul style="list-style-type: none"> <li>• Where are the world's natural resources and how are they distributed?</li> <li>• Where do the products we buy come from?</li> <li>• How do the products we buy arrive in our shops?</li> <li>• What countries does the UK trade with?</li> <li>• Is trade fair?</li> </ul>
Vocabulary	recycle, reuse, materials, cardboard, plastic, metal, fabric			Eurotunnel, sea level, oceanic climate, immigration, migration		Upper course, middle course, lower course, valley, channel, waterfall, rapids, gorge, meander, tributary, confluence, floodplain, levee, estuary, contour lines, deposition, transportation, erosion, oxbow lake, infiltration, interception,	import, export, services, product, produce, manufacture, industry, sweat shops, supply chain, raw materials, manufacturer, supplier, consumer, distributor, retailer, global, trade partners, economy, company, profit, shipping,



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						surface runoff, bankfull, melt water, vegetation and deforestation, coastal/sea defences	globalised, living wage, social premium
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