



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Southampton Football club coaches who deliver a range of sports to form part of lunchtimes three times a week in school. • New play equipment installed in school to increase activity of the children. • Continue to introduce new sports and activities internally as well as through the School Games Organiser (SGO) • Vary range of after-school clubs throughout the year to ensure varied experiences. • Continue use of the outdoor gym, and table tennis at lunchtimes and break times in order to provide a broader range of physical activity, accessible to all) and encourage movement and activity throughout the school day • Lunchtime sports coaches lead a variety of sports. • After school sports clubs 	<p>Sport has a high profile at Springhill Catholic Primary School and this has been a strong feature of the school for many years.</p> <p>Children enjoy sport, an important impact of our spending. They enjoy trying new sports and achieve very well in sporting competitions. Many of our children use these transferable skills in sports outside of school too and we have a whole range of sporting achievements such as children diving to a high level, children on the Hampshire cricket pathway, children gaining gold medals in taekwondo national events, children playing for Portsmouth football club etc.</p> <p>Our pupils go on to represent their secondary schools in sport, the impact being a lifelong love of sport and being healthy.</p>	<p>We achieved the Gold Award for a second year running in the School Games Mark.</p>

<ul style="list-style-type: none">• Select children across a range of ages and abilities for sports activities targeting specific social skills to ensure equal opportunities• Ensure that participation is representative of the school intake• In partnership with School Games Organisation, support the wider development of children by matching physical activities and competitions to areas of development for individual pupils• Continue to facilitate equal opportunities to enable any child to participate e.g. provision of additional 1:1 support to enable children with SEND to participate• Continue to provide attendance at football matches, basket matches, cricket matches etc.		
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a trained gym coach to lead gymnastics sessions in school as part of staff CPD.	Teaching staff Pupils	Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Teachers will increase their confidence on how to teach gymnastics for years to come.	£2,000
Hire Saints coaches to lead sports activities at lunchtimes.	Pupils	Key indicator 2 – increasing engagement of all pupils in regular physical activity and sport.	Mindset of pupils will change to be active at lunchtimes.	£7,592
Have the role of Sport leader in the school who will lead on all the sporting events and get children to and from these. They will organise trips to sporting events too.	Pupils	Key indicator 2, 3 and 4 – raising the profile of PE and sport, offer a broader more equal experience and increase participation in competitive sport.	Children will join sporting teams at secondary school as they have experience at primary level – creating longevity for pupils.	£10,018 (contribution towards total cost)
Increase the number of PP pupils participating in competitive sport.	PP pupils	Key indicator 5 – increase participation in competitive sport.		

<p>Increase range of sports of clubs at the school. Create some girl specific clubs e.g. football</p>	<p>Pupils</p>	<p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.</p>		
<p>In partnership with School Games Organisation, support the wider development of children by matching physical activities and competitions to areas of development for individual pupils.</p>	<p>Pupils</p>	<p>Key indicator 2, 3 and 4 – raising the profile of PE and sport, offer a broader more equal experience and increase participation in competitive sport.</p>	<p>School will offer a wide range of sport in years to come.</p> <p>The school will maintain it's high sporting standards.</p>	<p>£30</p>
<p>Provide 2 hours of quality PE each week.</p>	<p>Pupils</p>	<p>Key indicator 2 – increasing engagement of all pupils in regular physical activity and sport.</p>		
<p>Provide a horse-riding lesson for every year 6 pupil.</p>	<p>Pupils</p>	<p>Key indicator 2, 3 and 4 – raising the profile of PE and sport, offer a broader more equal experience and increase participation in competitive sport.</p>		<p>£2,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engagement of a gymnastic coach.	The gymnastics coach has been of a high quality. The children are able to do more advanced gymnastics with her due to her training whilst staff CPD takes place on how to teach gymnastics well.	We will continue this next year to ensure we embed the approach with the teachers, creating more secure sustainability.
Engagement of Saints lunchtime coaches.	The children can't wait for lunchtimes with the Saints coaches. They provide a range of quality sporting opportunities at lunchtimes and ensure all children participating are moving.	We will continue this next year.
Funding for our Sports Leader.	All PP pupils had taken part in a competitive sport by March this year.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58% (52% is the national average)	<i>Children with EHCPs swim for 3 weeks whereas everyone else has a one-week intensive swimming course in year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p><i>All children are taught these techniques in year 4 when they attend swimming. Due to turnover of pupils, we have many new pupils who have joined us who don't know these techniques.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No Partly School's data is above national.</p>	<p><i>Children with significant SEND have 3 weeks of swimming.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>We use the local swimming school and their trained staff deliver the lessons to our pupils which they do very well.</i></p>

Signed off by:

Head Teacher:	R Ashworth
Subject Leader or the individual responsible for the Primary PE and sport premium:	L Kay and S Walter
Governor:	G Joslin
Date:	Updated June 2024