

Year 1



**Information Meeting
September 2025**

Meet the Team **(teachers)**

- 1DB – Miss Bagot
- 1KG – Miss Geiser
- 1SL – Mrs Simmonds and
Mrs Lucas

Meet the Team

(LSAs)

- Mrs Gallo
- Miss Nishat
- Mrs Gokal
- Miss Day
- Mrs Varghese
- Mrs Kaur
- Mrs Rankin
- Miss Vigouroux
- Mrs Wojcik

Who should I talk to if I have a concern?

1. Class teacher

2. Mrs Hall



Drop off and Collection

- The school day is from 8:45am – 3:15pm (enter through the main gate)
- The school gates open from 8:30am
- The children can go straight into class when they arrive- teachers will have early morning activities set up for them
- Collection is at 3:15pm from the daffodil playground. 1DB are collected from the Foundation playground.

End of the Day

Change in person collecting child

- Email info@springhillcatholic.net
- Phone office
- Send a note to the class teacher

We cannot let your child go home with someone different if we haven't been informed.

Attendance

- At Springhill, we are striving for excellent attendance (97% +)
- 97% = no more than 5 days absence over a whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a medal at the end of the year and a badge every term.



What does the research say about attendance?

- Being in school is important for your child's achievement, wellbeing and wider development.
- Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.
- Research shows that pupils who perform better both at the end of primary and secondary school miss fewer days than those who don't perform as well.
- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day. If you take your children on a five day holiday in term time, that's 25 lessons they have missed and we don't have time to catch them up!

Uniform

- Winter uniform – from September until Easter
- Summer uniform – from Easter holidays until July

Winter Uniform

- Grey skirt, tunic or trousers, white shirt and school tie
- Burgundy jumper or cardigan with the school logo
- Burgundy fleece with the school logo
- Raincoats and jackets should be plain coloured
- Denim, leather or sports jackets should not be worn nor should smart watches.
- Hair accessories (hairbands etc) should be school colours or black

Springhill School Uniform

Winter uniform can be worn all year round and has to be worn from October half term through to Easter. No boots or black trainers are allowed. School shirts can be long or short sleeved and must be worn with the school tie. The school jumper and cardigan can be worn (no other alternatives). These can be purchased at Koolskools. The school tie can also be purchased from Koolskools. Socks must be grey and tights can be maroon or grey. Strictly no backpacks are allowed in FS, Year 1 or Year 2.

Winter Uniform - Girls



Winter Uniform - Boys



Summer Uniform

- White polo shirt with the school logo
- Yellow and white striped or checked dress
- Long or short trousers may be worn

Springhill School Uniform

Summer uniform is optional and can be worn between September and October half term and from after Easter.

Summer Uniform

Girls



FS, Year 1 and 2 only



Boys



FS, Year 1 and 2 only

PE Kit

Year 1 PE is on a Thursday but it is useful for children to have their kit in school every day.

- Plimsolls to be worn for outdoor PE
- Plain black leggings, black school shorts or black tracksuit bottoms (no prominent logos)
- School yellow t-shirt
- Plain black jumper when it is cold (no prominent logos). The child's normal school jumper can also be worn

Springhill PE Uniform

The PE kit shorts, t-shirt and PE bag can be bought from Koolskools. The PE bags come in a range of colours.

Plimsolls must be worn in KS1 and dark trainers must be worn in KS2 for PE lessons. During the winter months, please ensure children have plain black jogging bottoms and a plain black jumper (no labels such as Nike etc - these will be sent home).

PE Uniform



FS, Year 1 and 2 only



Year 3,4,5 and 6 only



Pencil Cases and Equipment

- We provide children with all of the Stationery that they need (pencils, glue, scissors, colouring pencils, etc).


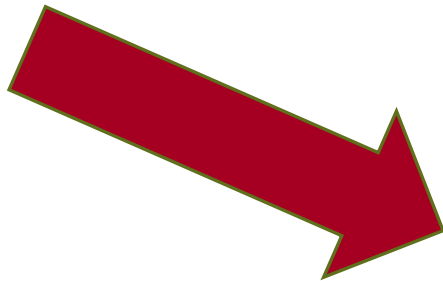


- Children do not need to bring in a pencil case from home.
- The children have been given a colourful folder to keep their reading book and homework in.

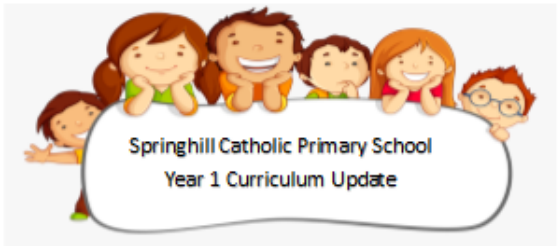


Curriculum

- A curriculum overview of the year will be put on the website.
- We will also send out half-termly curriculum newsletters to let you know what we are learning about/ upcoming events and dates, etc.



The water that I will give them will become a spring of water within, welling up to eternal life.
JOHN 4:14



Springhill Catholic Primary School
Year 1 Curriculum Update

Autumn 1 — 2024

Dear parents and carers,

Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 1 during the upcoming half term. We hope you find it useful.

<p>The children are beginning to settle into their new classes and are busy learning the routines in year 1!</p> <p>In RE, the children will be learning about God's creation and how we can look after the world around us. In October, they will be learning about the rosary.</p> <p>In reading, the children will be continuing to use their phonics knowledge to decode words. They will also be learning how to read a simple text and answer simple questions about it.</p>	<p>In history, the children will be learning about Queen Elizabeth II and Queen Victoria. They will find when they reigned and how long for.</p> <p>In PSHE, we will be thinking about feelings. The children will talk about their likes and dislikes, different types of feelings and big feelings such as anger.</p> <p>In music, the children will be listening to classical music. They will be focusing on the pulse of a musical piece and rhythm.</p>
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School Rules



Springhill Catholic Primary
School

We are well behaved and polite at Springhill. We look smart in our correct school uniform.

Our School Rules:

1. We walk inside the school building (we do not run).
2. We are silent when walking around the school or moving from one class to another.
3. We work quietly and calmly in class once we are set off on our tasks.
4. We listen when the teacher is talking and follow instructions, we take turns to listen to others (we do not talk when the teacher is talking).
5. We close our locker doors and keep the classroom tidy and respect school property.
6. We have kind hands and feet and we use kind words *at school and at home* (we do not hurt others or say unkind things).

Behaviour System



All children start each day on *'the satellite'*. This means they are ready to learn and doing exactly what they need to do.

If a child makes a bad choice, they will be moved to *'the moon'*. This is a warning and a chance for the child to rectify their behaviour and move back up the ladder.

If the behaviour continues or a child breaks one of the school rules, their name may be moved to *'the earth'*. This means they need to spend 10 minutes in reflection time with a member of the leadership team.

Behaviour System



Fantastic behaviour, outstanding work, polite manners, helping others, living the school's mission statement etc all result in children being moved up the behaviour ladder to '*the stars*'. This is an amazing achievement and an acknowledgment of their effort!

Children who go above and beyond and are shining examples of Springhill students will be moved to the top of the ladder - '*the big bright sun*'. All children with 6 or less reflections in a term will attend a special celebration with Mrs Ashworth.

King and Queen of the Day



If your child is the 'Star of the Day', they get to wear a special badge for the day. They will be celebrated and all members of staff know they are VIPs for the day.

Look out to see if your child is wearing a special King or Queen sticker at the end of the day!

School Houses

- Each class in the school is in one of these 3 houses.
- Children can be awarded house points by all members of staff for hard work, exceptional effort, manners, helping others, being kind and considerate, etc.
- Year 6 house captains will total up the house points each week.



1DB



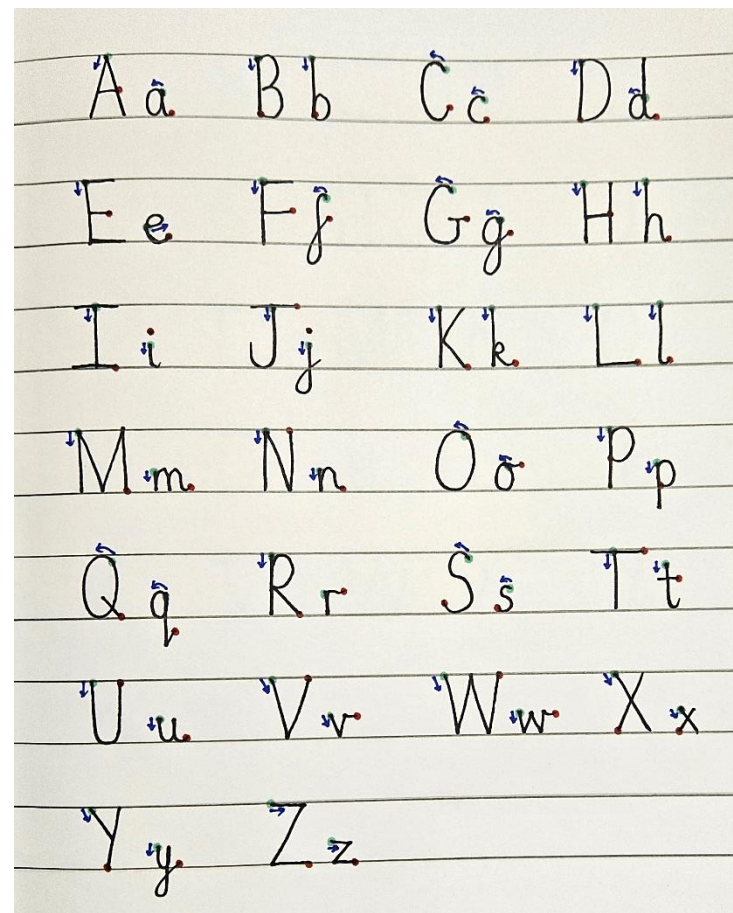
1SL



1KG

Letter Formation at Springhill

- Letters f and t are $\frac{3}{4}$ height letters
- Tall letters b, d, h, k, l (touch the top)
- Tail letters f, g, j, y
- Lower case k

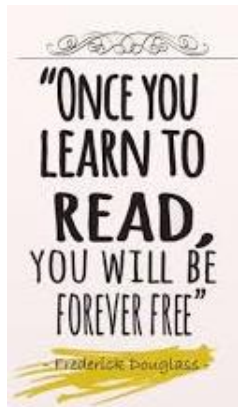


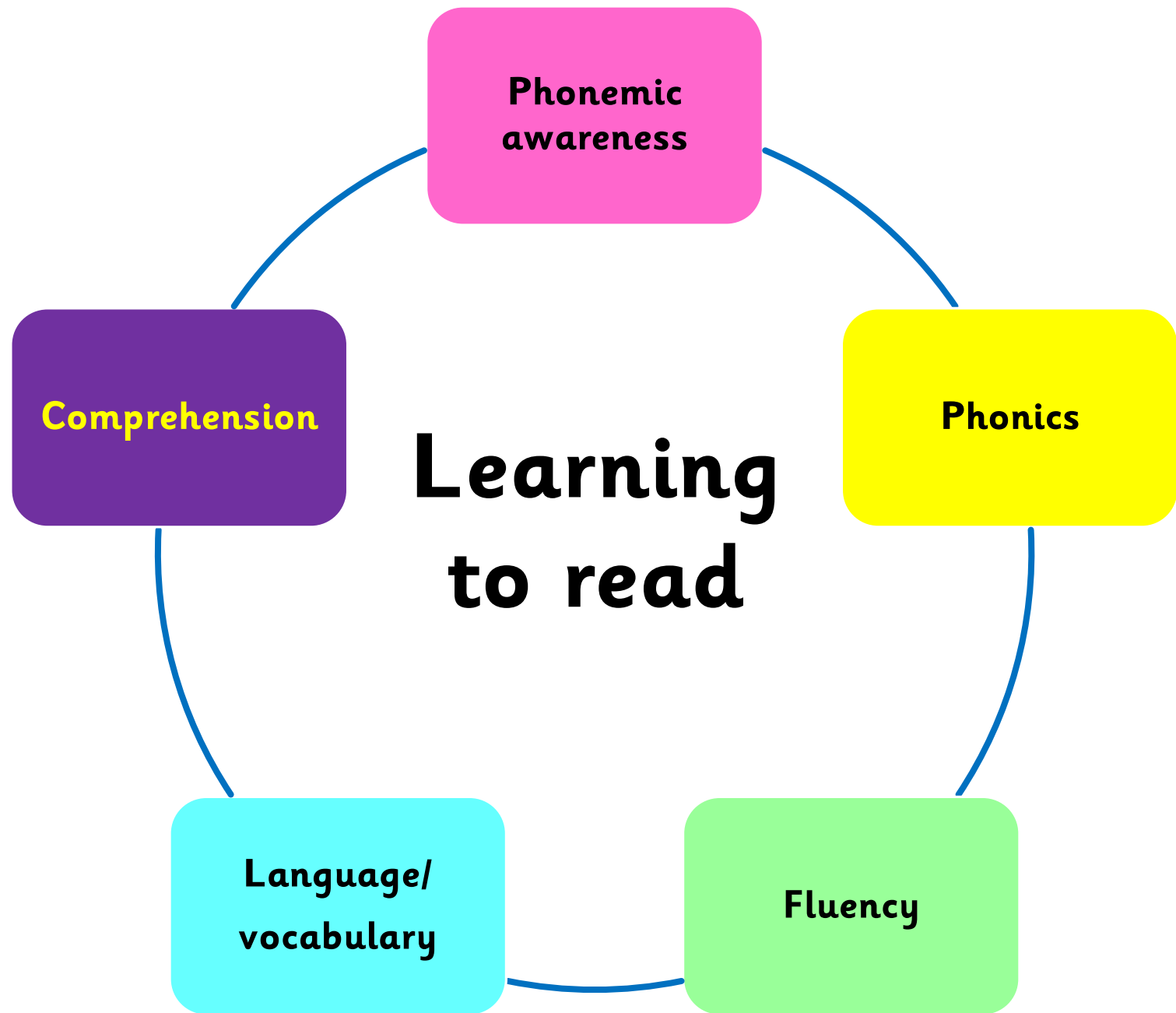
Homework

- 10 minutes reading
- 10 minutes phonics
- 10 minutes arithmetic homework

Reading

- Reading is the single most important thing that children will learn at school: it unlocks the whole curriculum!
- Decodable book + a library book
- Please hear your child read as much as possible. Listening to them read aloud helps with fluency, expression, pace and oral comprehension.



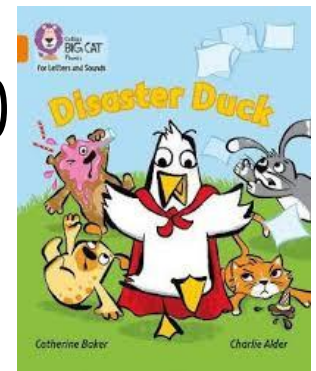
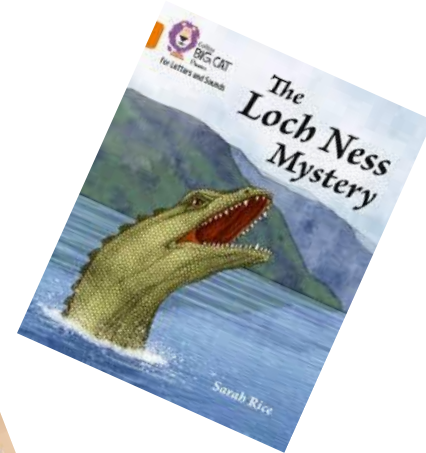


Phonics

- Letters and Sounds
- Taught daily
- Extra support as needed
- Number of sounds will vary from week to week
- Phonics books are specific to each group based on assessment
- Based on reading **and** spelling of words (although reading progress is never held back because of spelling)
- Test on Friday for spelling sounds

Decodable Reading Books

- Decodable books linked to phonics knowledge
- Teachers change books twice a week (Tuesday and Friday)
- Three reads in school:
 - 1) decode the words
 - 2) comprehension (when appropriate)
 - 3) fluency



Reading Records

- Every time your child reads their book to you, sign and date in the reading record.
- This will be checked by a member of the year team once a week.



Prizes will be given when the children reach different reading milestones.

Maths Homework

- Each week, we will teach/ revise a particular arithmetic skill in class.
- The children will receive 6 questions of homework each day- focussed on this type of arithmetic skill (*the aim is to spend no more than one minute per question*)
- On Fridays, the children have a reasoning question.

Week 2 W/C: 9/9/24

Monday		Parent mark
order these... 3, 9, 7		
Write this... four		
$1 + 7 =$		
9, 8, 7, 6, ? =		
1 less than 5 is ...		
$9 - 1 =$		





Tuesday		Parent mark
$7 + 2 =$		
half of 2 =		
2, 3, 4, 5, ?		
$1 + ? = 3$		
$9 - 9 =$		
double 3 =		

What if homework isn't being completed?

- The class teacher will talk to the child about why they haven't done the homework
- Children may need to stay in for part of their break time to complete the missing homework
- Phone call to parents
- Parents invited in to discuss with the teacher
- Please contact us if the homework feels too much or too challenging, etc.

Year 1 Phonics Screening Check

- In June, all children will complete the phonics screening check.
- This is a statutory assessment for all year 1 children in the country.
- The children will complete it with a familiar adult.
- School don't make the children aware that it is a 'test' and complete lots of practice checks.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

Trips, Visitors, Events and Clubs

- Trips for this year are currently being booked
- You will receive a letter with dates and prices soon.
- (New Forest Wildlife Park, Art on Wheels, Manor Farm, Pantomime in school)

Online Safety

What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2

Within the curriculum at Springhill,
we teach the children how to stay
safe online.



Facebook & Messenger

[Messaging](#) | [Photo / video sharing](#) | [Audio / video calling](#) | [Content sharing](#) | [Live streaming](#) | [Location sharing](#) | [Gaming](#)

13+

Minimum age according to Facebook & Messenger

This is Facebook and Messenger's minimum age. What do you think is the right age for this network? [Share your thoughts](#)✓



Instagram

[Photo / video sharing](#) | [Content sharing](#) | [Messaging](#) | [Live streaming](#) | [Location sharing](#) | [Online relationships](#)

13+

Minimum age according to Instagram

This is Instagram's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓



Snapchat

[Live streaming](#) | [Photo / video sharing](#) | [Messaging](#) | [Location sharing](#) | [Content sharing](#) | [Online relationships](#)

13+

Minimum age according to Snapchat

This is Snapchat's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓

Controlling tech time

And there are tactics you can put in place to help manage their screen time....

1. **Set a good example**
2. **Talk together about the time spent online**
3. **Agree on appropriate length of time they can use their device**
4. **Get the whole family to unplug & create screen free zones**
5. **Use technology / apps to help manage screen time e.g. Forest App**



internet
matters.org

Remember...



Get engaged with their digital life



Visit Internet Matters for more support

Visit the Springhill website (community – useful links) for more helpful websites.

More resources to explore



NSPCC
Net Aware)))

[anti-bullying
alliance]

Childnet
International

ANY
QUESTIONS?

