

Year 5



**Information Meeting
September 2025**

Meet the Team

Teachers & LSAs

Mrs Pollard

Miss Palmer

Mr Ashdown

Mrs Olofinlade

Mrs Richardson, Mrs O'Connell

Meet the Team **(LSAs)**

Mrs Richardson

Mrs O'Connell

Who should I talk to if I have a concern?

1. Class teacher

2. Mrs Pollard (year group leader)

3. SLT



Drop off and Collection

- The school day is from 8:45am – 3:15pm (enter through the main gate)
- The school gates open from 8:30am
- The children can go straight into class when they arrive- teachers will have early morning activities set up for them (we use this time wisely in year 5 for retrieval activities)
- Collection is at 3:15pm from the main playground.

Walking Home

- An online form has been sent out for you to give permission for your child to walk home alone.
- If you want your child to walk home you must complete this form at the start of the half term.
- We will open the permission form again at the beginning of each half term.

End of the Day

Change in person collecting child

- Email info@springhillcatholic.net
- Phone office
- Send a note to the class teacher

We cannot let your child go home with someone different if we haven't been informed.

Attendance

- At Springhill, we are striving for excellent attendance (97% +)
- 97% = no more than 5 days absence over a whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a medal at the end of the year and a badge every term.



What does the research say about attendance?

- Being in school is important for your child's achievement, wellbeing and wider development.
- Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.
- Research shows that pupils who perform better both at the end of primary and secondary school miss fewer days than those who don't perform as well.

What does the research say about attendance?

- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day.
- **A five day holiday in term time = 25 lessons missed lessons!**

Mobile Phones

- Most children don't have a mobile phone till secondary school.
- However, if they do have one and they need to bring it to school because they travel home independently then they must be given in to the class teacher every morning.
- They are then securely locked away in the office and given back to children at the end of the school day.



Uniform

- Winter uniform – from September until Easter.
- Summer uniform – from Easter holidays until October half term.

Winter uniform

Essential:

- White collared school shirt (long or short sleeved) and school tie.
- Grey skirt, pinafore, trousers or shorts.
- Burgundy jumper or cardigan with the school logo.
- All socks must be grey.
- Grey or burgundy tights. In year 5 and 6 – girls may wear black tights (40 denier or above).

Winter uniform

Essential:

- Black closed school shoes (no trainers, sandals or boots allowed).
- All hair accessories should be school colours. Black, white, yellow and burgundy.

Winter uniform

Optional:

- Burgundy parka or fleece with the school logo.
- A coat is required for school. No denim jackets or colourful fleeces are allowed.
- No smart watches or bracelets.

Springhill School Uniform

Winter uniform can be worn all year round and has to be worn from October half term through to Easter. No boots or black trainers are allowed. School shirts can be long or short sleeved and must be worn with the school tie. The school jumper and cardigan can be worn (no other alternatives). These can be purchased at Koolskools. The school tie can also be purchased from Koolskools. Socks must be grey and tights can be maroon or grey. Strictly no backpacks are allowed in FS, Year 1 or Year 2.

Winter Uniform - Girls



Winter Uniform - Boys



Summer Uniform

- Summer uniform can be worn from after the Easter holidays.
- White polo shirt with the school logo
- Yellow and white striped or checked dress
- Long or short trousers may be worn

Springhill School Uniform

Summer uniform is optional and can be worn between September and October half term and from after Easter.

Summer Uniform

Girls



FS, Year 1 and 2 only



Boys



FS, Year 1 and 2 only

PE Kit

Year 5 PE is on a WEDNESDAY but it is useful for children to have their kit in school every day.

- Dark trainers can be worn for outdoor PE
- Plain black leggings, black school shorts or black tracksuit bottoms (no prominent logos)
- School yellow t-shirt
- Plain black jumper when it is cold (no prominent logos).
The child's normal school jumper can also be worn.

Children will wear their PE kits home on a Wednesday so they can be washed ready for the next week.

Springhill PE Uniform

The PE kit shorts, t-shirt and PE bag can be bought from Koolskools. The PE bags come in a range of colours.

Plimsolls must be worn in KS1 and dark trainers must be worn in KS2 for PE lessons. During the winter months, please ensure children have plain black jogging bottoms and a plain black jumper (no labels such as Nike etc - these will be sent home).

PE Uniform



FS, Year 1 and 2 only



Year 3,4,5 and 6 only



Pencil Cases and Equipment

- We provide children with all of the stationery they need (pencils, glue, scissors, colouring pencils etc).
 - Children do not need to bring in a pencil case from home.
 - We have also given all the children a folder to keep their homework in.
- This should come to school every day



All children in year 5 will be writing in pen this year. We will provide them all with a handwriting pen for use in school.



Your child may wish to buy a blue 'FriXion Pen.' These are erasable. This is **not compulsory** as we provide children with normal handwriting pens.

Curriculum

- A curriculum overview of the year will be put on the website.
- We will also send out half-termly curriculum newsletters to let you know what we are learning about/ upcoming events and dates etc.



Autumn 1 2024

Dear parents and carers,

Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 6 during the upcoming half term. We hope you find it useful.

<p>A warm welcome to year 6 – I am sure many of you are thinking, “How is it possible that my child is in their final year of primary school!” As a team, we will endeavour to make this year an enjoyable and memorable experience and prepare your child as best we can for secondary school.</p> <p>The year 6 curriculum is broad and varied and we can't wait to share it with your child while nurturing their independence and enquiry skills.</p> <p>In writing this half term, your child will be learning how to create atmosphere using a range of descriptive</p>	<p>In geography, we will be learning about coastal erosion and looking at a case study of a place in Norfolk called Happisburgh. The children will learn about the unpredictable future of this coastal village and the action which is being taken to try and protect it from the elements.</p> <p>Our first science topic is ‘Light and Shadows’ and we will explore, through a range of practical experiments, how light travels, how colours of light are created and how shadows are formed.</p>
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School Rules



Springhill Catholic Primary
School

We are well behaved and polite at Springhill. We look smart in our correct school uniform.

Our School Rules:

1. We walk inside the school building (we do not run).
2. We are silent when walking through the school or moving from one class to another.
3. We hold open doors for adults and say hello.
4. We listen when the teacher is talking and follow instructions, we take turns to listen to others (we do not talk when the teacher is talking).
5. We close our locker doors.
6. We have kind hands and feet and we use kind words (we do not hurt others or say unkind things).

Behaviour System



All children start each day *'in the blocks'*. This means they are ready to learn and doing exactly what they need to do.

As a reward for being ready to learn every day, children attend the End of Term treat.

These include events like: popcorn and a film, glowsticks disco, bouncy castle and ice lolly.

Behaviour System



If a child makes a wrong choice, they will be moved to '*false start*'. This is a warning and a chance for the child to rectify their behaviour and move back up the ladder.

If the behaviour continues or a child breaks one of the school rules, their name may be moved to 'dropped the baton'. This means they need to spend 10 minutes in reflection time with a member of the leadership team.

Behaviour System



Attending reflection 6 or more times in a term results in missing the End of Term Torchbearer treat.

Behaviour System



Fantastic behaviour, outstanding work, polite manners, helping others, living the school's mission statement etc. all result in children being moved up the behaviour ladder to '*going for gold*'. This is an amazing achievement and an acknowledgment of their effort!

Children who go above and beyond and are shining examples of Springhill students will be moved to the top of the ladder - '*torchbearer*'.

VIP Tables



If your child is the 'Star of the Day', they get to sit at the VIP table for the day with a friend of their choice. They wear special lanyards so all members of staff know they are VIPs for the day.

School Houses

- Each class in the school is in one of these 3 houses.
- Children can be awarded house points by all members of staff for hard work, exceptional effort, manners, helping others, being kind and considerate etc.
- Year 6 house captains will total up the house points each week



Year 5 class houses

- 5JP



- 5LP



- 5PA



Handwriting and Presentation

Thursday 19th January 2023

Challenge: To use a formal/ informal tone according to the audience.

A variety of sentence types for effect

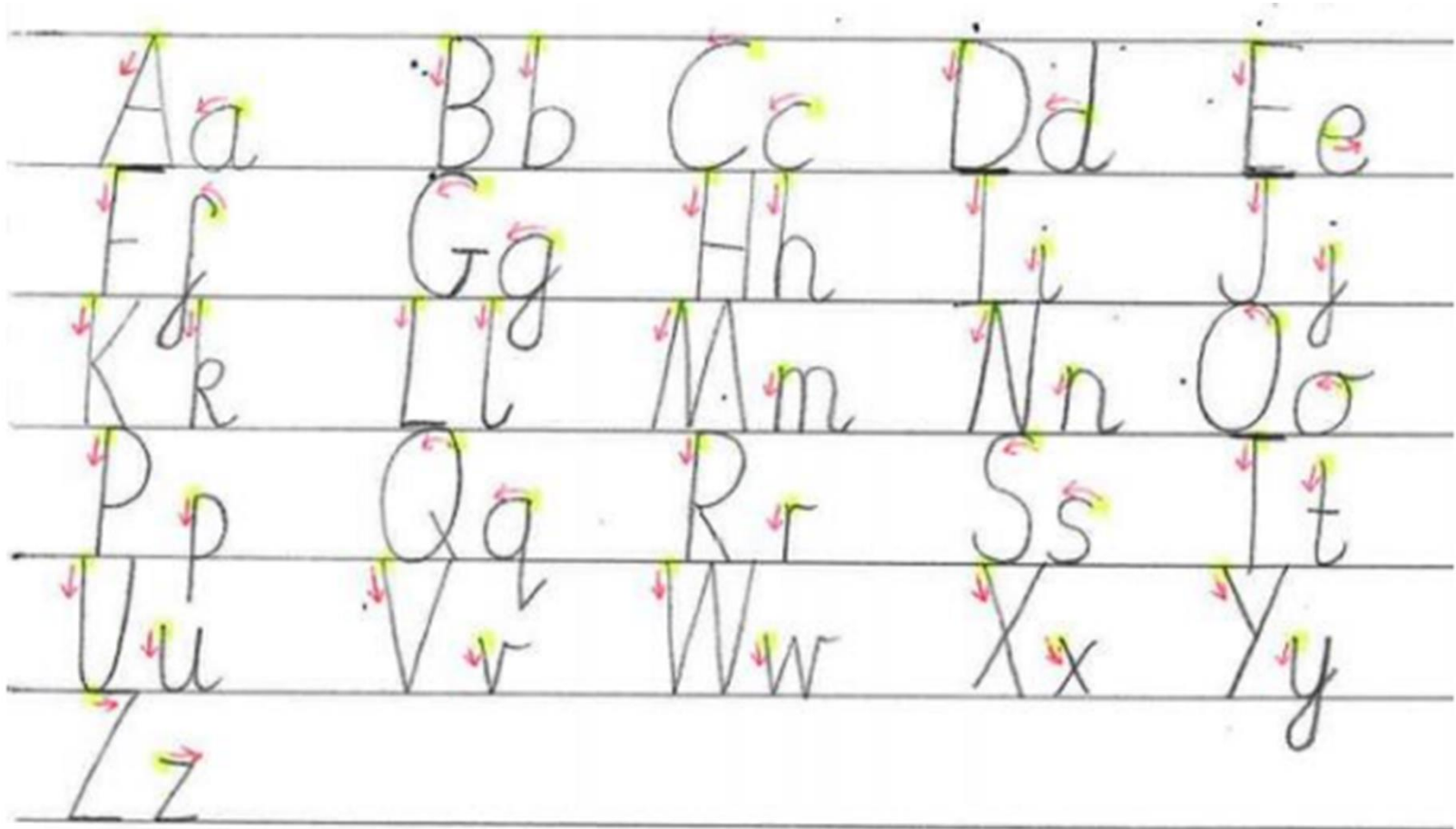
"Children are the world's most valuable resource and its best hope for the future." - John F. Kennedy

our I strongly believe that children will be*hope for the future. I strongly believe that one day - when politicians, doctors, engineers, teachers and many other world-changing people grow old and become weary - children will be their replacement. I strongly believe that children are important. I strongly believe that the 1.3 billion children in the world, educated or not educated, will be our future.

Letter Formation at Springhill

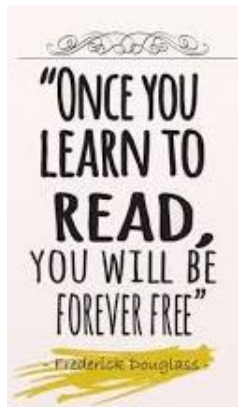
- Letters f and t are $\frac{3}{4}$ height letters
- Tall letters b, d, h, k, l (touch the top)
- Tail letters f, g, j, y (the tail drops below the line)

Handwriting and Presentation



Reading

- Reading is the single most important thing that children will learn at school: it unlocks the whole curriculum!
- Stage book + a library book
- Please hear your child read as much as possible. Listening to them read aloud helps with fluency, expression, pace and oral comprehension.



Reading Challenge Sheet

- Every time your child reads, initial the box on the chart
- Calculate the total reads for the week and the class teacher will check this every Monday
- KS2 – a ‘read’ counts as at least a 20 minute read at home

Number of reads:
28 reads
56 reads
98 reads

Prizes will be given when the children reach different reading milestones.

Reading Challenge Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Running total 'reads' for the week:
w/c 5 th Sept								
w/c 12 th Sept								
w/c 19 th Sept								
w/c 26 th Sept								
w/c 3 rd Oct								
w/c 10 th Oct								
w/c 17 th Oct								
w/c 24 th Oct								
w/c 31 st Oct								

Reading records should be
handed in every Monday
morning

Homework

- 20 minutes reading (7 days a week is the gold standard)
- 10 minutes spelling (each morning teachers will ask to see what spelling practice has been done the night before)
- 10 minutes arithmetic homework (marked in class)

This may change as the year goes on.

Maths Homework

- Each week, we will teach/ revise a particular arithmetic skill in class.
- The children will receive 6 questions of homework each day- focussed on this type of arithmetic skill (*the aim is to spend no more than one minute per question*)
- The children will be tested on the skill at the end of the week.

Monday

Arithmetic Homework

Name _____

1	$34567 + 8723$
---	----------------

1

2	38976 - 12919
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A large grid of 20 columns and 10 rows. A 5x5 square is highlighted in the bottom right corner, spanning from column 16 to 20 and row 6 to 10.

5

3	$154568 + 789342$
---	-------------------

A large grid of 20 columns and 10 rows. A rectangular box is drawn over the bottom right portion of the grid, covering the last 5 columns and the last 3 rows.

1

1. **Introduction**

1

Monday

Name _____

4	$543 + 67843$
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A 10x10 grid of squares. A 3x3 square is highlighted in the bottom right corner, starting from the 7th column and 7th row, extending to the 10th column and 10th row.

10

1. **Introduction**

5	32678 - 15190
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[illegible]

6	8209 - 4568
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[illegible]

2. **Work**

Maths Homework

- All children learned and took their Times Tables assessment in Year 4.
- Knowing their times tables up to 12×12 confidently makes a HUGE difference in maths.
- TT Rock Stars is a fun way of increasing a child's speed and accuracy.



What if homework isn't being completed?

- The class teacher will talk to the child about why they haven't done the homework
- Children may need to stay in for part of their break time to complete the missing homework – this is **homework club** NOT reflection
- Phone call to parents
- Parents invited in to discuss with the teacher
- Please contact us if the homework feels too much/ too challenging etc.

Starting to think about Secondary School

- Secondary school applications happen in Autumn 1 term of Year 6.
- Visit secondary schools in Year 5 to start your decision process.
- Catholic schools:
- St Annes, St George Catholic College



Starting to think about Secondary School

- The secondary school open days will be advertised in our school newsletter.
- St George Catholic College is currently over subscribed.
- Important to have a second choice decided for your child's application.



To apply for a place in Year 7 at St George or St Anne's, two things must be done:

- To apply to a faith school, you must complete a Supplementary Information Form (SIF).
- Evidence will be requested – Baptism certificate.
- This will be requested by the Secondary School you apply to and they will advise how to submit it.



St George Catholic College

Thursday 2nd

October 5pm – 8pm

St George is not a catchment school and places are offered in priority order of the categories outlined in their Admissions Policy and on the SIF (Supplementary Information Form).





**St Anne's Catholic School
& Sixth Form College**

St Anne's Open Day- Wednesday 24th September 6pm-8pm

Open evening is a showcase event with guided tours, displays and demonstrations, speeches from the Headteacher, student leaders, Year 7 pupils and opportunities to speak to a wide range of teaching staff as well as seek advice from local authority transport and admissions representatives.

OPEN EVENING WEDNESDAY 24TH SEPTEMBER 2025 (6-8PM) - [CLICK HERE TO BOOK](#)

Please note: Arrive at 6pm or 7pm if possible, one ticket required per family group (no need to print tickets) and no car parking is available onsite. Speeches will take place at 6.40-7.00pm and 7.20-7.40pm.

Trips, Visitors, Events and Clubs

- Trips for this year are currently being booked.
- You will receive a letter with dates and prices soon.
- London trip is first – Monday 20th October 2025.

Online Safety

What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2

Within the curriculum at Springhill,
we teach the children how to stay
safe online.



Facebook & Messenger

[Messaging](#) | [Photo / video sharing](#) | [Audio / video calling](#) | [Content sharing](#) | [Live streaming](#) | [Location sharing](#) | [Gaming](#)



Minimum age according to Facebook & Messenger

This is Facebook and Messenger's minimum age. What do you think is the right age for this network? [Share your thoughts](#)✓



Instagram

[Photo / video sharing](#) | [Content sharing](#) | [Messaging](#) | [Live streaming](#) | [Location sharing](#) | [Online relationships](#)



Minimum age according to Instagram

This is Instagram's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓



Snapchat

[Live streaming](#) | [Photo / video sharing](#) | [Messaging](#) | [Location sharing](#) | [Content sharing](#) | [Online relationships](#)



Minimum age according to Snapchat

This is Snapchat's minimum age. What do you think is the right age for this app? [Share your thoughts](#)✓

Controlling tech time

And there are tactics you can put in place to help manage their screen time....

1. **Set a good example**
2. **Talk together about the time spent online**
3. **Agree on appropriate length of time they can use their device**
4. **Get the whole family to unplug & create screen free zones**
5. **Use technology / apps to help manage screen time e.g. Forest App**



Remember...



Get engaged with their digital life



Visit Internet Matters for more support

Visit the Springhill website (community – useful links) for more helpful websites.

More resources to explore



NSPCC
Net Aware)))

[anti-bullying
alliance]

Childnet
International

ANY
QUESTIONS?

